

University Advisors' Network
Wednesday, March 15th 2023
930-11

Welcome and review of [February UAN minutes](#)

Heidi Waltz
Claire Robinson

Attendees: Kathy Anastes, Jennifer Augustine, Valeria Bates, Mark Beck, Lilly Benitez, Jillian Bigony, Jane Bouknight, Rebecca Boyd, Heidi Bretz, Bill Brown, Della Bryant, Brandi Byers, Dawn Campbell, Claudua Carriere, Kelly DeShazo, Mike Dial, Michaela Donahue, Nora Dragovic, Brian Dusel, Lauren Epps, Pinkney Epps, Teresa Floretin, Chastity Graham, Marci Heidt, Dawn Hiller, David Hitchcock, Anna House, Shamauri Jenkins, Joe Jones, Sarah Jusiewicz, Lane Kennedy, Kristi Kinslow, Lauren Kozlik, Helen Le, Alison Leach-Hughes, Zhenlong Li, Brandon Lindsey, Xinfeng Liu, Laken Long, Leslie Lovelace, Melissa Lowe, John Mandsager, Ali Mathwig, Alan Marsee, Aaron Marterer, Anna May, Keith Martin, Kaitlyn McCanna-Doty, Jessica McCartha, Jacqueline McClary, Alexis McGill, Sabrina McClure, Tyler McNamara, Chris Miller, Meredith Mobley, Caleb Morris, Edward Morris, Alexis Mynio, Connie Outen, Jay Pou, Sam Schmoker, Mary Jo Schroeder, Amanda Shores, Sonya Singleton, Jan Smoak, Alyssa Stephens, Catherine Studemeyer, Amanda Therrell, Charles Tisdale, Nancy Tolson, Jeff Turner, Heidi Waltz, Donna Watson, Josh Weakland, Alexandra Weaver, Valerie Weingart, Jeff Wilson, Trudie Wierts, Amanda Zeigler

- Approved February minutes

Financial Aid update

Brandon Lindsey
Senior Assistant Director- Student Services

- Idea of what is happening behind the scenes in their office
- Palmetto Fellows/LIFE scholarship/ General University Scholarships
 - Communicates to students the importance of keeping their scholarship
 - Include eligibility requirements and resources available through the Student Success Center
 - Example - Palmetto Fellows - USC gpa 3.0 earn 30 hours per academic year
- Notice sent out Early September
- Warning notice informs the student that their academic performance could affect eligibility sent out in early January
- Suspension Notice – informs the student that unless they take measures to remedy their academic performance, they will lose their eligibility for next year
- Summer can be used to fix the problem.
- Make sure they understand there are differences in what is expected for these types of scholarships.
- SAP
 - student contacted where there is an issue regarding eligibility for financial aid
 - Request certain information based on the academic review
 - Important for students to be advised by their office
 - Warning notice sent out in January
 - Maximum time frame notice – cannot exceed over 180 credits – notified in September and March

- Academic plan notice – sent a notification if they did not meet the conditions of their appeal sent in October and March
- Challenges
 - What if a student says he/she cannot reach the financial aid office?
 - Use “ask Cocky” chat bot at www.sc.edu/financialaid
 - Answers based on information on our website
 - Not a live chat
 - Email uscfaid@sc.edu (allow time for a response, usually 24-48 hrs)
 - Calling/office visits are always an option
 - Last minute callers! – all you can suggest is to contact us again
 - Gift aid (scholarships/grants) and Direct Loan limits stay relatively flat each year
 - Results in more Parent PLUS/private education loans being applied for and are manual, time consuming and can be complex
- EAB Pathfinder
 - For privacy reasons, cannot leave details in EAB
 - Referral reasons
 - Scholarship retention
 - Financial implications of withdrawal
 - Situation affecting grades
 - Note stating - Case closed
- Contact information – Brandon Lindsey - phone number 777-7807 email address blindsey@mailbox.sc.edu - **DO NOT GIVE OUT TO STUDENTS**

Title IX

Molly Peirano

Assistant Vice President for Civil Rights and Title IX/Title IX & ADA Coordinator

- Mission – to create an environment where people are treated with dignity and respect and have an equal opportunity to learn and work free of discrimination, harassment, and sexual misconduct.
- List of protected classes – age, ancestry, citizenship, color, disability, ethnicity, familial status, gender, genetic information, HIV/AIDS, military status, national origin, pregnancy, race, religion, sex, sexual orientation, veteran status
- Sexual misconduct – sexual harassment, sexual assault, relationship violence (actual violence or threats)stalking, sexual exploitation
- No policy on prohibited relationships until this past August
 - Student and instructor should not have a relationship.
 - Person with more power is responsible.
- First Responses
 - If a student comes to you with a report of someone harming – check in on wellbeing, check in on reporting, Thank you for trusting me
 - We have resources to connect you with
 - Always say something affirming at the start
- Initial steps – Focus on immediate safety –
- Duty to report – all USC employees are required to report incidents of discrimination, harassment, sexual misconduct, and related retaliation.

- Exceptions – confidential resources, student employees outside of their scope of work, public survivor support events.
- Student shared in a lawsuit about a case like this – still report it to our office in case it did not happen here – so they know that we are a source for them
- Faculty members reach out to us in concern – who should contact your office – we can make the report but encourage the faculty member to report the incident since it is a direct report
- Confidential resources –
 - Sexual Assault and Violence Intervention and Prevention (SAVIP)--
<https://sc.edu/safety/interpersonal-violence/contacts/index.php>- 777-8248 – 24/7
 - Counseling & Psychiatry Services –
https://sc.edu/about/offices_and_divisions/health_services/medical-services/counseling-and-psychiatry/index.php - Thomson building, Second – Fourth Floors; 777-5223, website for 24/7 numbers
- What happens when they get a report? Discuss what support is needed then consider on resolution options.
- Supportive measures – academic support (make up exams, will get with professor to make it happen, will do some retroactive), change in schedule, consideration of leave requests, counseling, health services, housing assistance, no contact directive, safety resources, victim advocacy, visa/immigration services.
- Sometimes will involve the Dean’s Office of the student and/or faculty member depending on difficulty of the situation.
- Resolution options – investigative resolution (requires formal complaint), informal resolution (requires formal complaint), educational conversation.
- Support your fellow Gamecocks – when you see discrimination, speak up.

Advising unit highlights

- Nursing – transition to another campus at Lexington (LLC) ready by fall 2024, Heidi and upper level advisor will be moving there; bring back the progression workshop but make it mandatory to apply for upper division; planning to create an advising syllabus for the student and advisor to know them and to highlight the learning outcomes
- DMSB – still working on hiring more advisors; working on a different tracking tool than using the excel spreadsheet; of 10 minutes late considered a no show and must reschedule; complete a first year progression form to make sure they understand what is expected of them;
- Honors – 18 advisors working with one position open now; open communication lines across campus; support each other in dual advising model
- Social Work – does 4 year advising has one advisor (Anna May); March is Social Work Month; Maymester Japan class to discuss Social Work and Buddhism; lesson learned from past year – no appointment during Spring Break; opening on the graduate side of advising

- OSP – celebrated this past September our 50th but really started in 1968; been here continuously; 567 students are being served; stay in constant contact will all to ensure advising; they are considered an intrusive advisors – classes, counseling, crisis counseling; importance of being a student; housing; this fall welcome 160 new scholars; has had advisor turnovers recently; they do 4 year advising; by their grant they have to graduate in a 6 year period; April 1st students are notified that they are accepted into the program; their office contacts all the students to discuss coming to the university until May 4th ; 2 trips this summer - Ghana (art education focus) and Cuba (focus on psychology)

Adjourn