

University Advisors Network

May 7, 2025

In-person: UAC Training Room, Close-Hipp Suite 301

Via TEAMS: [Join the meeting now](#)

Attendees: Kerry Armbruster, Rob Arnold, Charlie Ball, Valeria Bates, Lily Benitez, Jillian Carey Bigony, Kate Blanton, Jane Bouknight, Rebecca Boyd, Mary Brabham, Rachel Bradley, Caitlyn Brockington, Bill Brown, Della Bryant, Brandi Byers, Chantelle Cayruth, Latecia Cobbs, Anna Cunningham, Michael Davis, Kelly DeShazo, Mike Dial, Nora Dragovic, Brian Dusel, Kyle Elekwa, Pinkney Epps, Teresa Floretin, Travis Gardner, Courtney Godwin, Richard Hartley, Marci Heidt, Dawn Hiller, Kiisha Hilliard, Mike Horton, Trena Houpp, Sarah Jusiewicz, Lane Kennedy, Kristi Kinslow, Lauren Kozlik, Helen Le, Alison Leach Hughes, Xinfeng Liu, Laken Long, Keith Martin, Ali Mathwig, Kaitlyn McCanna-Doty, Sabrina McClure, Aaron Meade, Caleb Morris, Sheila Mull, Alexis Mynio, Kayla Payne, Cierra Pinkney, Jay Pou, Stephanie Richards, Claire Robinson, Haley Rowe, Lauren Sanborn, Sam Schmoker, Amanda Shores, Kathy Smiling, Bre Spaulding, Brittany Sparks, Jonathan Spicer, Alyssa Stephens, Catherine Studemeyer, Amanda Therrell, Kay Thomas, Josh Weakland, Kate Weaver, Valerie Weingart, Andrew Winterfeldt

Welcome and [review of Minutes](#)

**Heidi Waltz
Claire Robinson**

- Minutes approved
 - Error in email address of Valerie Weingart - weingarv@mailbox.sc.edu
- **Advisor Awards**
 - Award initiative developed by a committee
 - 5 awards -Commitment To Advising Excellence – Deanie Kane
 - Commitment To Advising Excellence - Less than 3 years Brittany Sparks
 - Outstanding advocate – Brandi Byers
 - Advising administrator – Stephanie Richards (HRSM)
 - Ada B Thomas – Alexa Dean, Staff Award Winner

Jane Bouknight

MAP updates, math-prep bootcamp, advising new students for Math151

**Lydia Frass
Dan Savu**

- Admissions has sent over their last batch of Admitted Students to upload into Bb MAP sections this week
- They will be emailing out reminders to students to complete the MAP
- The test formatting is still the same, however, the log in should be simplified for students to make it easier for them
- In person testing will be available occurring the evening before NSO instead of the first night of NSO (Sunday and Tuesday)
- The Math Placement website (go.sc.edu/mathplacement) has had updates to the Instructions and FAQ pages.
- 1300 admitted students have already taken the MAP
- When the student makes an inquiry, please ask them to include their name and id number

- If a student has worked with SDRC, will the student be able to use their accommodation – yes they will be able to use their accommodation.
- Students that has taken the MAP as of May 5 –
 - Total 1313
 - Arnold 125
 - MCAS 387
 - Molinari 203
 - Nursing 111
 - DMSB 210
 - HRSM 90
- We have seen in the past multiple test scores, as well as scores updating, we believe this is because it will post to self-service as they make their way through multiple parts. Is there any way to delay posting till finalized --- Savu stated that they can look into it. For this summer, it will be the last score taken. You will see it in EAB Navigate and will be seeing all scores not in Banner. Banner sees one score
- Other campus scores will not be the same for us. The 2-year campuses use our MAP not our 4-year campuses
- MAP boot camp – is open now. If the student wants to take the boot camp, they can email (assess@math.sc.edu) to be added to the boot camp
- Deadline for registering for Boot Camp – Last day to drop/add classes
- No cost for the Boot Camp
- Set up with multiple versions of the answer. System will recognize all correct answers
- MATH 151 – 1 credit
 - Students who successfully pass MATH 151, pass MATH 141 with a C or better.
 - The corequisite courses have been identified as the single most important strategy to improve student outcome in Calculus.
 - MATH 151 provides immediate, targeted support to students who might be struggling with foundational math skills.
 - This provides additional time for students to practice the concepts they learn in their MATH 141 lecture and recitation sections and to get up to speed with prerequisite skills.
 - These sections have experienced graduate teaching assistants to guide students in small group settings.
 - The purpose of the co-req is to improve student success rates to pass MATH 141 and to stay on track with their major requirements.
- If the student scores 24 or 25, the student should register for MATH 141 and 151
- Test everybody during the first 2 weeks of classes to ensure that the students will be successful where they are and if they need extra help

GARNET updates: Early Start Program & First-Gen U101

Amanda Therrell

- Pilot a summer program with math preparation - <https://go.sc.edu/summer-jam>
- Program called Summer Jam (jumpstart math)
- Attending orientation on May 23 and 24
- Classes will begin on June 25th
- Will take MATH 111 or 111i and UNIV 101

- Meet with student success center
- Will have professional development through the career center
- Live in Preston while on campus
- Tuition, housing, and meal plan is included in this program
- DMSB are included in the students in the invitation
- Admissions and GARNET looked at the majors that MATH 111 was an essential course of study
- EA does not worry about pushing it to the students.
- This is an awareness piece for the advisors
- Goals for the program – 120 students but a timing issue so we have about 75 students expressed interest in the program
- Yes, Admissions will be changing their admit term
- Financial Aid has been attending the meetings to determine how this will affect their Financial Aid
- I mean this is not likely to count towards scholarship hours for university scholarships when you are advising for the upcoming year - push this question to Financial Aid.
- First Gen Center – have 2 sections of U101 reserved for first gen students, will meet in the first gen center - MWF at Noon CRN 11586, and 1:10pm CRN 11343
- There is an attribute in the system for first gen students

McNair Institute for Entrepreneurism and Free Enterprise

**Bre Spaulding
Jillian Bigony**

- 225 students enrolled in the minor
- 7 real life entrepreneurship instructors
- Programs – McNair Showcase, Growth Summit, National Entrepreneurship Week, Lunch and Learns, Eclub and Entrepreneurship Fellows, Entrepreneurship Summit, Intercampus Alliance, Pathways for 2-year colleges, and summer orientation
- They have internships that you can register for as a class or just do it as it paid internship
- Bre is the coordinator of the minor
- For advisors, Bre is the point of contact and can provide overrides for the Entrepreneurship classes (ENTR courses)
- Jillian will be making the exceptions in DW and willing to work with a student decide their best pathway
- College of Information and Sciences has the highest number of students in this minor and McCausland College of Arts and Sciences is the second highest number of students.

Global Career Accelerator Program Rebecca Boyd

Podium- Zoe Crowe-Barre

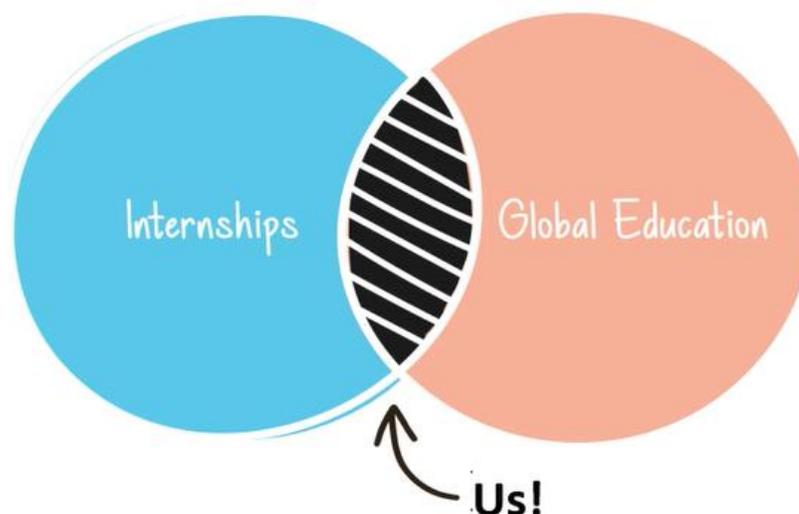
- Partnership with Podium Education and CIC
- Slides have been copied into the notes

Driving Trends.

- 1** For students, experience is a ticket to ROI. [Recent research](#) by the Burning Glass Institute and Strada Education Foundation, found that students who have an internship while in college are at substantially lower risk of long-term [underemployment](#) compared to those without one.
- 2** For universities, experiential boosts outcomes. According to [NACE](#), [THE](#), and [SUNY](#), high-impact practices (HIPs) correlate higher GPA as well as increased retention and graduation rates, especially for students who come from traditionally underrepresented populations.
- 3** But, HIPs are difficult to scale. HIPs like internships and study abroad are not widely scalable or accessible - [Gallup reported](#) that only 4 in 10 college grads landed an internship before graduation. Less than 10% of students study abroad before graduation.

The Global Career Accelerator

Experiential learning, **reimagined.**



Core Components



 <p>Real-World Projects</p> <p>...</p> <p>Work directly with renowned companies like Intel, The Grammys and charity:water in an internship-like work experience</p>	 <p>Industry Tools</p> <p>...</p> <p>Choose from four tracks to develop key competencies and to build proficiency in industry tools like Tableau, Shopify and Python</p>	 <p>Global LiveLabs</p> <p>...</p> <p>Collaborate with peers from over 50+ countries, learning to communicate and work effectively in diverse, remote teams</p>	 <p>Career Connections</p> <p>...</p> <p>Meet employers and access exclusive jobs, internships & paid projects through a dedicated career network platform for alumni</p>
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Real **experience.**



Students work on projects directly with our partner organizations to solve authentic, global problems.

	<p>Engage in a digital marketing project for Charity: Water, developing a brand strategy.</p> <p>Learn more →</p>		<p>Take on a genuine prototyping and web development project for Publicis Sapient.</p> <p>Learn more →</p>
	<p>Immerse yourself in a hands-on data analysis project with Intel's Sustainability Team.</p> <p>Learn more →</p>		<p>Participate in a dynamic data analysis project with The Recording Academy.</p> <p>Learn more →</p>

Sample Live Competition.



THE GLOBAL CAREER
ACCELERATOR



THE MISSION

Imagine: a Lyft ride where the in-ride experience is transformed into something extraordinary.

The task: Redesign the experience that passengers enjoy from the moment they settle into the car until they reach their destination.

Consider: How can this time be more engaging, relaxing, and enjoyable?

AINING, UADV

Track Options

<p>6 CREDITS</p> <h3>Digital Marketing</h3> <p>Field Experience Spotlight:</p> <ul style="list-style-type: none">  Brand Strategy charity:water  Social Media OpenAI  Ecommerce Shopify  <p>LED BY RITA CIDRE, MBA <i>Former Marketing Leader at Zillow</i></p> <p style="text-align: center; background-color: white; color: #800000; padding: 5px;">Explore This Track →</p>	<p>6 CREDITS</p> <h3>Data Analytics</h3> <p>Field Experience Spotlight:</p> <ul style="list-style-type: none">  Web Analytics The Grammys  Data Visualization Tableau  Business Intelligence Intel  <p>LED BY DR. ROBERT ALVAREZ <i>Former Data Scientist at Intel</i></p> <p style="text-align: center; background-color: white; color: #800000; padding: 5px;">Explore This Track →</p>	<p>6 CREDITS</p> <h3>Web Development for Everyone</h3> <p>Field Experience Spotlight:</p> <ul style="list-style-type: none">  Build AI Chatbot L'Oreal  Website Localization Intel  Game Design charity:water  <p>LED BY DR. MATTHEW SMALL <i>Senior Engineer at Google</i></p> <p style="text-align: center; background-color: white; color: #800000; padding: 5px;">Explore This Track →</p>	<p>6 CREDITS</p> <h3>Coding for Data</h3> <p>Field Experience Spotlight:</p> <ul style="list-style-type: none">  Data Insights OpenAI  Product Analytics The Grammys  Sustainability Intel  <p>LED BY DR. ROBERT ALVAREZ <i>Former Data Scientist at Intel</i></p> <p style="text-align: center; background-color: white; color: #800000; padding: 5px;">Explore This Track →</p>	<p>6 CREDITS</p> <div style="float: right; background-color: yellow; border-radius: 50%; padding: 5px; font-size: 0.8em; font-weight: bold;">New Track</div> <h3>Career Rotation</h3> <p>Field Experience Spotlight:</p> <ul style="list-style-type: none">  Web Analytics The Grammys  Social Media charity:water  UX/UI & Prototyping L'Oreal  <p>LED BY A TEAM OF EXPERTS <i>From all other tracks</i></p> <p style="text-align: center; background-color: white; color: #800000; padding: 5px;">Explore This Track →</p>
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- Zoe recommended that the exploratory student do the Career Rotation track

Nuts and Bolts

<p>Summer 2025 Session Dates May 12 to July 31</p>	<p>Transparent Costs</p> <p>6 credits of your USC tuition.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1068 527 1198 653">  <p>FINANCIAL AID ELIGIBLE</p> </div> <div data-bbox="1224 527 1354 653">  <p>ALL MAJORS ELIGIBLE</p> </div> </div> <p>The program may be financial aid eligible. Program cost is billed to your student account.</p>
<p>Course code for The Global Career Accelerator JOURN 598</p>	
<p>Benefits of the Global Career Accelerator</p> <ul style="list-style-type: none"> ✓ Get 4 certifications and verified skills for your resume ✓ Unlock access to an exclusive career network ✓ Build a portfolio of real-world experience with industry-leading companies ✓ Access to coaching and networking events with industry professionals 	

- JOUR 598 is an independent study course. Pay 6 credits of USC tuition
- Issue seeing is how to use the course in my major or not in my major
- Long program going on the whole summer. Drop deadline is May 15th
- They have 60 students interested but only 4 registered in the course.

FAQ's

What are LiveLabs and Video Lessons? ×

The Career Accelerator is broken up into LiveLabs and Video Lessons:

LiveLabs are virtual sessions held twice a week and conducted over Zoom with your classmates. Attendance of both LiveLabs each week is required. You can choose your LiveLab times according to your Track of choice. Seats tend to fill up fast. Make sure you reserve your seat quickly to secure your schedule.

Video Lessons are high-quality, pre-recorded videos that can be viewed any time — day or night — but you will need to stay on track with your peers.

When are LiveLabs? ×

You'll pick one LiveLab option for the semester (applies to all tracks).

Summer 2025 LiveLab Options:

- Mondays and Wednesdays from 07:00 PM to 08:30 PM (America/New York) OR
- Tuesdays and Thursdays from 01:00 PM to 02:30 PM (America/New York)

UAN Tech Subcommittee**Jilian Bigony
Kerry Armbruster**

- Priority registration –
 - conversations about access and eligibility; what is a senior?
 - Next step – communication to leadership for future improvements
- Registration –
 - improved student troubleshooting due to error messages
 - Waitlisting was live in many classes and students are making use
- Technology –
 - Advisee grade summary has been improved after issues in Dec/Jan
 - Reminder – the new ticket system is available to create transparency of tech work
 - Digital SERF – progress is being made to finalize the update; possibility to remove of college dean’s signature in process
 - Academic advising system manager improvements are coming soon
- CRM Advise will become a core technology at USC in Fall 2026/ Pilot will be in Spring 2026 with prep work beginning now and leading into summer and fall

Final Announcement**All**

- Heidi will be bowing out of being the Co-Chair of the UAN for next academic year

Adjourn



**McCausland College
of Arts and Sciences**
UNIVERSITY OF SOUTH CAROLINA

Math Assessment for Pre-Requisites (MAP) – Summer 2025 Updates

go.sc.edu/MathPlacement

Any student who needs to take a math class at USC must meet the prerequisites for that course. For some courses, this is met after taking Math Placement, referred to as the Math Assessment of Prerequisites (MAP). It is highly recommended that students take the MAP at least 7 days in advance of being advised.

When will the MAP open in 2025?

1. The MAP will be opened to admitted students who have paid their deposits from March 31 - August 15, 2025.
2. Students will be notified by Admissions when they can complete the MAP.

How can Students take the MAP?

1. **(Virtual Proctoring) Online through Blackboard UCV:**
 - a. Students will be automatically added to Blackboard to take the MAP through May 5, 2025.
2. **(In Person Proctoring) Prior to New Student Orientation (NSO):**
 - a. Students can be proctored in person in the CAS Math Lab in LeConte. They can also request proctoring in person near their home; this will be coordinated through the USC proctoring office..
 - b. Students must register in advance for in person testing at go.sc.edu/MathPlacement
3. **(In Person Proctoring) Day Before New Student Orientation (NSO):**
 - a. **This is an option of last resort for students who were not able to take the MAP prior to orientation.** Please strongly encourage students to take the MAP prior NSO when they have more time and will be their most rested.
 - b. Where: This will be proctored in the CAS Math Lab in LeConte.
 - c. When: Sunday and Tuesday nights from 7:00 – 9:00 pm (excluding holidays and university closures).
 - d. Students must register in advance at go.sc.edu/MathPlacement

How Long Does the MAP Take?

The MAP consists of 3 levels, each taking 30 minutes, for a total of 90 minutes maximum.

MAP Scores

The MAP consists of a possible cumulative 30 points, 10 points for each level. Scores are transferred from Blackboard to Banner nightly. This will be a 2-digit score in Banner. The LAST score is what will “count” during the prerequisite checking process.

MAP Scores per Level

- MAP Level 1 = 10 Points >> Need to score a 7 to open MAP Level 2
- MAP Level 2 = 10 Points >> Need to score a 7 to open MAP Level 3
- MAP Level 3 = 10 Points

How many times can a student take the MAP?

Students can take the MAP up to 4 times during a semester if they are not satisfied with their score. They can immediately retake each level. However, to take it a 3rd time, students must submit a request at go.sc.edu/MathPlacement and wait 1-week to take it that 3rd & 4th time. This 1-week wait is to give students time to study and refresh themselves on topics they may have missed.

Online MAP Bootcamp

Students can email assess@math.sc.edu to sign up for the Online MAP Bootcamp after their 2nd or 3rd attempt at the MAP. This is a short, self-paced course with tutorials and practice topics that may help improve MAP scores. They can retake the MAP after completing this short course.

What MAP score is needed for Math courses?

MATH COURSE	MAP SCORE	MATH COURSE	MAP SCORE
111I	00	141 with 151	24
111	04	141	30
115	14	170	20
122	20	174	24

Why take MATH 151 (a co-req to MATH 141)?

- Students who successfully pass MATH 151, pass MATH 141 with a C or better.
- The corequisite courses have been identified as the single most important strategy to

- improve student outcome in Calculus.
- MATH 151 provides immediate, targeted support to students who might be struggling with foundational math skills.
 - This provides additional time for students to practice the concepts they learn in their MATH 141 lecture and recitation sections and to get up to speed with prerequisite skills.
 - These sections have experienced graduate teaching assistants to guide students in small group settings.
 - The purpose of the co-req is to improve student success rates to pass MATH 141 and to stay on track with their major requirements.

Contact Information:

Director, Dan Savu

assess@math.sc.edu or 803-777-5313 | go.sc.edu/MathPlacement