

NUMBER: SDRC 8.00

SECTION: Student Disability Resource Center

SUBJECT: Interpreters for Deaf or Hard of Hearing

DATE: July 1, 2007

REVISED: February 8, 2019

Policy for: Student Disability Resource Center; Columbia Campus

Procedure for: Student Disability Resource Center; Columbia Campus

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Issued by: Student Disability Resource Center

I. Policy

USC provides federally mandated interpreting services and other accommodations for qualified students who are deaf/ hard of hearing. Services involve a variety of language models, including American Sign Language, and Cued Speech Transliterators. These services are provided by qualified, certified interpreters who are hired mostly through agencies and in some cases we use freelance interpreters. In situations where an interpreter is not available other communication services may be used to include Computer- Aided Real Time (CART) and C-Print.

The university is responsible for funding all interpreting services related to all enrolled degree and non-degree seeking students (graduate or undergraduate). These services are provided for all academic courses and course related activities such as internships, field trips, and co-curricular activities.

II. Procedure

Students who want to request accommodations must register with the Student Disability Resource Center (SDRC). For information on how to register, see our website: <http://www.sc.edu/disabilityresourcecenter>. The registration process involves a few steps is completed on a first come, first serve basis. Student's should start the process early. Any student who has accessibility concerns while using the website should contact SDRC at 777-6142 or visit SDRC in 112A LeConte for assistance. Documentation required for deaf or hard of hearing must include current audiogram. Accommodations must be requested in advance through SDRC. All student interpreter requests are processed on a first come, first serve basis with a priority given to currently enrolled students. Interpreters needed for academic classes take priority over nonacademic activities.

III. Reason for Revision

Policy was revised on February 8, 2019 in order to reflect procedural changes.