

Qiandi Liu

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EDUCATION

- 2011 – 2016 **Ph.D. Applied Linguistics & TESL**
Northern Arizona University, Flagstaff, AZ, USA
- 2006 – 2009 **M.A. Foreign and Applied Linguistics**
Xi'an International Studies University, Xi'an, China
- 1998 – 2002 **B.A. English Language and Literature**
Xi'an International Studies University, Xi'an, China

PROFESSIONAL EXPERIENCES

- 2016 – Present **Assistant Professor** (tenure track)
- Linguistics Program
Department of English Language and Literature
University of South Carolina
Columbia, SC
- Courses taught:
- LING 101 Introduction to Language
LING 421 English Grammar (cross-listed as ENGL 450)
LING 505 Interdisciplinary Topics: Corpus Linguistics
(cross-listed as ENGL 439)
LING 795 Principles and Strategies in Teaching ESOL
LING 796 Teaching Reading and Writing to ESOL Learners
- 2015 – 2016 **Graduate Teaching Assistant**
- Department of English
Northern Arizona University
Flagstaff, AZ
- Courses taught:
- ENG 321 English Grammar
ENG 121 The Story of English

2011 – 2015 **Graduate Teaching Assistant**

Program in Intensive English
Northern Arizona University
Flagstaff, AZ

Courses taught:

Writing Lab
Writers' Workshop
Grammar and Writing
Reading and Writing
English Academic Writing

2002 – 2011 **Lecturer (tenured)**

Courses taught:

College English (for freshmen and sophomores)

School of Foreign Studies
Chang'an University
Xi'an, China

SCHOLARLY ACTIVITY

Projects in Progress

Liu, Q., & Meimban, C. *Multimodal Writing: Where are we and where are we going?*
Liu, Q., Haynes, H., & Jones, T. *The application of augmented reality in second language learning.*

Manuscripts (in peer-reviewed journals)

In preparation Liu, Q. *Demystify the Power of Editing Symbols: Insights from Forty Years' Empirical Research.*

Liu, Q. *Promoting L2 written accuracy through error correction codes: Is error type a mediating factor?*

Liu, Q. *Collaborative Form-focused Tasks: How Effective They Are in Learning L2 Grammar?*

Brown, D., & Liu, Q. *The effectiveness of written corrective feedback: a methodological synthesis and meta-analysis.*

- Under review Liu, Q. *Effectiveness of metalinguistic WCF: Do learner attitude, motivation, and engagement play a part?*
- Accepted with revision Ge, L., Liu, Q., & Staples, S. Grammatical Complexity — What Does It Mean and ‘So What’ for L2 writing Classrooms? *Journal of Second Language Writing*.
- In press Liu, Q., & Wu, S. Same goal, varying beliefs: How students and teachers see the effectiveness of feedback on second language writing. *Journal of Writing Research*.
- 2015 Liu, Q., & Brown, D. Methodological synthesis of research on the effectiveness of corrective feedback in L2 writing. *Journal of Second Language Writing*, 30, 61 – 81.
- 2012 Liu, Q. Review of Andrea Honigsfeld and Maria G. Dove’s *Co-teaching and other collaborative practices in the EFL/ESL classroom: Rationale, research, reflections, and recommendation*. *AZ-TESOL Newsletter*, 33 (4).
- 2010 Liu, Q. Validity and reliability of writing rubrics in national English tests in China. *Internet Fortune*, 6.
- 2009 Liu, Q. Review of Edward Finegan’s *Language: Its structure and use*. *Global Forum*, 1.
- 2006 Liu, Q., & Zhang, F. Teaching western culture to EFL learners. *Journal of Science and Technology*, 6.
- 2005 Allocation of processing resources in reading comprehension of College English Test. *Forum of Social Science*, 4.

Conference Presentations

- 2020, March Liu, Q., & Meimban, C. *Multimodal writing: Where are we and where are we going?* Proposal submitted to the TESOL International Convention & English Language Expo, Denver, CO.
- Brown, D., & Liu, Q. *The effectiveness of written corrective feedback: a methodological synthesis and meta-analysis*. Proposal to be submitted to AAAL (American Association for Applied Linguistics) Conference, Denver, CO.
- 2019, November Johnson, M., Liu, Q., & Smart, J. (Panel presentation). *Scaffolding L2 writing performance: Research insights from three perspectives*. Proposal submitted to the Carolina TESOL.

- 2019, September Liu, Q. *From audience to actors and actresses: Involving students in active learning*. To be presented as an invited talk by the Center for Teaching Excellence. University of South Carolina, Columbia, SC.
- 2019, March Liu, Q., & Brown, D. *An update on the Methodological synthesis of research on the effectiveness of corrective feedback in L2 writing* (An invited talk in a panel discussion). Paper presented at 2019 TESOL International Convention & English Language Expo, Atlanta, GA.
- 2018, September Staples, S., Reppen, R., Holcomb, C., Liu, Q., Novikov, A., Picoral, A., & Lan, G. *The Language of First Year Writing: Lexico-grammatical Patterns Used for Rhetorical Purposes across L1 Backgrounds*. Paper presented at the 14th American Association of Corpus Linguistics (AACL), Atlanta, GA.
- 2018, August Liu, Q. *Demystify the Power of Editing Symbols: Insights from Forty Years' Empirical Research*. Paper presented at the 17th Symposium on Second Language Writing, Vancouver, Canada.
- 2018, June Liu, Q. & El-Gali, M. *Experimenting with Google Docs and Jing: Stories from Two EAP Writing Teacher-Researchers*. Paper presented at the CALICO Conference (The Computer Assisted Language Instruction Consortium), Urbana-Champaign, IL.
- 2016, October Liu, Q. *Relationship between Learner Attitudes and the Intake and Uptake of Corrective Feedback in L2 writing*. Panel discussion at the 15th Symposium on Second Language Writing (SSLW) Conference, Tempe, AZ.
- 2016, April Liu, Q. *Effects of coded feedback on the development of linguistic accuracy in L2 writing: Impacts of error types and learner attitudes*. Paper presented at the 15th American Association for Applied Linguistics (AAAL) Conference, Orlando, FL.
- Liu, Q. *Effectiveness of Error Coding in Promoting L2 Writers' Linguistic Accuracy*. Paper presented at the 50th TESOL International Convention & English Language Expo, Baltimore, MD.
- 2016, October Liu, Q. (panel organizer). *Relationship between Learner Attitudes and the Intake and Uptake of Corrective Feedback in L2 Writing*. Panel discussion at the 2016 Symposium on Second Language Writing (SSLW) Conference, Tempe, AZ.

- 2016, April Liu, Q. *Effects of coded feedback on the development of linguistic accuracy in L2 writing: Impacts of error types and learner attitudes*. Paper presented at the 2016 American Association for Applied Linguistics (AAAL) Conference, Orlando, FL.
- Liu, Q. *Effectiveness of Error Coding in Promoting L2 Writers' Linguistic Accuracy*. Paper presented at the 2016 TESOL International Convention & English Language Expo, Baltimore, MD.
- 2015, March Brown, D., & Liu, Q. *Written corrective feedback and grammatical accuracy: A methodological synthesis and meta-analysis*. Paper presented at the 2015 American Association for Applied Linguistics (AAAL) Conference, Toronto, Canada.
- 2014, November Liu, Q., & Brown, D. *A methodological synthesis of research on the effectiveness of corrective feedback in L2 writing*. Paper presented at the 2014 Symposium on Second Language Writing (SSLW) Conference, Tempe, AZ.
- 2014, March Liu, Q. *Meeting IEP students' needs: Corrective feedback in ESL academic writing*. Paper presented at the 2014 TESOL International Convention & English Language Expo, Portland, OR.
- 2013, November Liu, Q. *Learners' and instructors' perceptions and preferences for feedback in ESL writing*. Paper presented at the 2013 Second Language Research Forum (SLRF) Conference, Provo, UT.
- 2013, March Liu, Q. *Acquiring English past tense through collaborative output tasks*. Poster presented at the 2013 TESOL Doctoral Forum, Dallas, TX.
- Liu, Q. *Dictogloss: Beyond a useful task in L2 grammar instruction*. Paper presented at the 2013 AZ-TESOL Mini-conference, Flagstaff, AZ.
- 2012, October Liu, Q. *Pre-task planning and second language writing*. Paper presented at the 2012 AZ-TESOL Conference, Phoenix, AZ.
- 2010, December Wu, S., & Liu, Q. *Curricular orientations in English teacher education — going for knowledge or skill?* Paper presented at the 15th English in Southeast Asia International Conference, Macao, China.
- 2009, November Liu, Q. *Essay writing in the College English Test: an inhibitor or facilitator*

for classroom writing instruction and learning? Paper presented at the 2009 International Conference on Language Testing, Beijing, China.

Research Grants

- 2018 **Innovative Pedagogy Grant** (proposal submitted)
Center for Teaching Excellence
University of South Carolina
- 2009 – 2010 **Project title:** *Washback effects of essay writing in College English Test on the teaching and learning of composition in Chinese college classrooms*
Role: PI
Funding source: Office of Social Studies, Chang'an University
Award amount: ¥ 5,000
- 2008 – 2009 **Project title:** *The influence of scoring methods on Chinese college English learners' writing development*
Role: Co-PI
Funding source: Office of Social Studies, Chang'an University
Award amount: ¥ 3,000

SERVICE

- 2018 Fall **Dissertation Co-chair (with Alexandra Rowe)**
- Project Title:** *Asynchronous Written Corrective Feedback via a Computer-mediated Platform: Is It Worth it?*
Student: Maad El-Gali (Linguistics)
- Independent Study Supervisor**
- Project Title:** Diachronic exploration of the syntactic environment in Dutch causal connective usage
Student: Darcy Thornburg (Linguistics)
- 2018 Spring **Independent Study Supervisor**
- Project Title:** *Asynchronous Written Corrective Feedback via a Computer-mediated Platform: Is It Worth it?*
Student: Maad El-Gali (Linguistics)

2017 Fall –
present

Job Placement Committee Member (English)

Participated in Job Search Workshops
Reviewed students' application materials
Provided constructive feedback for revision
Participated in a mock Skype job interview

Curricular Committee Member (Linguistics)

Reviewed the PhD qualifying procedures and requirements
Offered suggestions for curricular development and renovation

SLA-TESOL Reading Club (Linguistics)

Initiated the revival of the SLA-TESOL Reading Club
Served as a coordinator between Linguistics faculty and students

Journal Manuscript Reviewer

Modern Language Journal
Writing & Pedagogy
International Journal of English and Literature
Assessment in Education: Principles, Policy & Practice
The Asia-Pacific Education Researcher

2016 Fall – 2017
Spring

Job Placement Committee Member (English)

Participated in two Job Search Workshops
Reviewed students' application materials
Provided constructive feedback for revision
Participated in a mock Skype job interview

Colloquium, Travel Awards Committee Member (Linguistics)

Reviewed and approved students' travel grant applications
Participated in the coordination of the Linguistics Colloquium Series

Professional Development Workshop

GSLING (Graduate Students in Linguistics)
Topic: Presenting at conferences and getting published (panel discussant with Mila Tasseva, Elaine Chun, and Amanda Dalola)

- 2013 – 2016 **Professional Development Workshop** (2016, March, 4)
Graduate Students Association of Applied Linguistics (GSAAL)
Topic: How to give effective academic presentations
(panel discussant with Fredricka Stoller, Heidi Wright, Dan Brown, Katie Morris, and Kevin Hirschi)
English Department, Northern Arizona University
- Conference Session Chair** (2016, February, 26)
Session IV: Language and Identity
Peaks Interdisciplinary Conference
English Department, Northern Arizona University
- PhD Students Representative** (2015)
Second Language Writing Club
English Department, Northern Arizona University
- Public Relations Officer** (2014)
Graduate Students Association of Applied Linguistics (GSAAL)
English Department, Northern Arizona University
- Proposal Reviewer** (2013 – 2016)
International Teachers of English to Speakers of Other Languages (TESOL)
Annual Conference

ADMINISTRATION

- 2015 summer **Writing Coordinator**
Program of Intensive English, Northern Arizona University
Member on the Curriculum Committee
(in preparation for the Commission on English Language accreditation)
Program of Intensive English, Northern Arizona University
- 2009 **MA Thesis Reviewer**
School of Foreign Studies, Chang'an University
- 2008 **TESOL Practicum Supervisor**
School of Foreign Studies, Chang'an University
- 2005 – 2006 **Assistant on the Assessment Committee**
Campus English Radio Station programmer
School of Foreign Studies, Chang'an University

AWARDS

2016	Office of the Provost Travel Award Graduate Student Government (GSG) Travel Award Graduate College, Northern Arizona University
2014	Graduate Student Government (GSG) Travel Award Graduate College, Northern Arizona University
2013	Graduate Student Government (GSG) Travel Award Graduate College, Northern Arizona University
2013	Teacher of the Year (annual award) Program of Intensive English, Northern Arizona University
2008	Teacher of the Year (bi-annual award) School of Foreign Studies, Chang'an University

PROFESSIONAL AFFILIATIONS

AAAL	American Association for Applied Linguistics
CALICO	Computer Assisted Language Instruction Consortium
CCCC	Conference on College Composition and Communication
TESOL International Association	Teachers of English to Speakers of Other Languages International Association

RESEARCH TOOLS

SPSS (statistics)
Pratt (speech analysis)
AntConc (corpus concordance tool)
LacsBox (corpus concordance tool)

LANGUAGES

Chinese (native speaker)
English (native like proficiency)
French (beginning)