

CURRICULUM VITA

Angela C. Baum, Ph.D.

University of South Carolina

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221 Wardlaw College

820 S. Main Street

Columbia, SC 29208

ACADEMIC PREPARATION

Iowa State University

Ames, IA

Human Development and Family Studies (Specialization in Early Childhood Education; Minor Specialization in Early Childhood Special Education)

Ph.D. December 2000

M.S. December 1996

Truman State University (Formerly Northeast Missouri State University)

Kirksville, MO

Family Sciences (Specialization in Child and Family Development; Minor in Psychology)

B.A. May 1994

PROFESSIONAL WORK EXPERIENCE

Interim Associate Dean of Academic Affairs

College of Education

University of South Carolina, Columbia

July 2021-present

Early Childhood Education Faculty

Instruction and Teacher Education

College of Education

University of South Carolina, Columbia

Professor, 2023-present

Associate Professor, 2013-2022

Assistant Professor, 2006-2013

Associate Department Chair

Department of Instruction and Teacher Education

University of South Carolina, Columbia

2017-2021

Early Childhood Program Coordinator
Department of Instruction and Teacher Education
University of South Carolina, Columbia
2015-2017

Assistant Professor, Early Childhood Education
School of Human and Consumer Sciences
Ohio University
Athens, OH
2000-2006

Graduate Teaching and Research Assistant
Department of Human Development and Family Studies
Iowa State University
Ames, IA
1994-2000

Lead Teacher
Iowa State University Child Development Laboratory School
Ames, IA
1995-1997

Undergraduate Teaching Assistant
Truman State University Child Development Center
Kirksville, MO
1992-1994

CERTIFICATIONS AND TRAINING

The Program for Infant/Toddler Care (PITC)
Modules I-V

Pikler Intensive III
Observation of Infants and Toddlers: Attention to Detail

HONORS AND AWARDS

Leonard F. Maiden Spirit of Service Award
University of South Carolina, College of Education
2022

Early Career Award in Teaching
University of South Carolina, College of Education
2012

Mortar Board Excellence in Teaching Award
University of South Carolina
2011

One of ten finalists for *University Professor Award*, Ohio University's highest teaching award
Ohio University, Center for Teaching Excellence
2001 & 2006

Vivian Roberts Faculty Award
Ohio University, School of Human and Consumer Sciences
2002

Graduate Student Teaching Excellence Award
Iowa State University
1998

SCHOLARSHIP

Funded Grants and Contracts

Impact Project

South Carolina Department of Social Services-Early Care and Education Division

Principal Investigator

2022-2023	\$638,084
2021-2022	\$506,131
2020-2021	\$466,221

South Carolina Program for Infant/Toddler Care—Infant/Toddler Specialist Network

South Carolina Department of Social Services-Early Care and Education Division

Principal Investigator

2022-2023	\$3,302,547
2021-2022	\$2,071,782
2020-2021	\$2,000,296
2009-2010	\$180,304

Co-Principal Investigator (with Kerrie Welsh)

2011-2012	\$838,303
2010-2011	\$885,430

Preschool Development Grant

South Carolina Department of Social Services – Early Care and Education Division

Principal Investigator

2022-2023	\$640,000
2021-2022	\$640,000
2020-2021	\$533,754

Improve the Quality of Child Care for South Carolina Families

South Carolina Department of Social Services-Early Care and Education Division

Principal Investigator

2022-2023	\$239,728
2021-2022	\$241,345
2020-2021	\$343,727
2019-2020	\$274,301
2018-2019	\$269,367
2017-2018	\$251,139
2016-2017	\$255,354
2015-2016	\$246,438
2014-2015	\$184,298
2013-2014	\$184,005

Co-Principal Investigator (with Dr. Nancy Freeman)

2012-2013	\$184,009
2011-2012	\$184,024

Health, Nutrition, and Teacher Wellness: Enhancing STEM Education for Preschoolers

National Institute of Health

Principal Investigator of Subaward

Primary award to Dr. Melani Duffrin (PI), East Carolina University

2017-2022	\$95,345
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Creating Healthy Environments in Child Care Centers in Florence County, South Carolina

South Carolina Department of Health and Environmental Control/Center for Disease Control

Principal Investigator

2015	\$24,996
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Training and Special Events to Improve the Quality of Child Care for South Carolina Families

South Carolina Department of Social Services

Co-Principal Investigator (with Kerrie Welsh)

2011-2012	\$391,181
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Unfunded Grant Proposals

The Boeing Early Childhood Administrators' Fellowship

Boeing Corporation

Principal Investigator

2013	\$103,000
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Healthy Together: Supporting Partnerships Between Child Care Centers, Families, and Local Farmers

The Healthy South Carolina Initiative

Principal Investigator

2012

\$100,485

From Classroom Teacher to Cooperating Teacher: Issues in Becoming an Effective Teacher Educator

National Association for Early Childhood Teacher Educators Foundation

Principal Investigator

2008

\$2,000

Coaching Teachers' Perceptions of Their Roles and Identities in the Teacher Preparation Process

University of South Carolina Research Opportunity Program

Principal Investigator

2007

\$7,695

Refereed Journal Articles

Baum, A.C. (2017). Powerful allies: Arts educators and early childhood educators joining forces on behalf of young children. *Arts Education Policy Review*, 118(3), 183-188.

Turner-McGrievy, G.M., Hales, S.B., & **Baum, A.C.** (2014). Transitioning to new childcare nutrition policies: Nutrient content of preschool menus differs by presence of vegetarian main entrée. *Journal of the Academy of Nutrition and Dietetics*, 114(1), 117-123.

Baum, A.C., & Korth, B.B. (2013). Preparing classroom teachers to be cooperating teachers: A report of current efforts, beliefs, challenges, and associated recommendations. *Journal of Early Childhood Teacher Education*, 34(2), 171-190.

Baum, A.C., Powers-Costello, B., VanScoy, I., Miller, E., & James, U. (2011). We're all in this together: Collaborative professional development with student teaching supervisors. *Action in Teacher Education*, 33(1), 38-46.

Korth, B.B., & **Baum, A.C.** (2011). Teachers supporting future teachers: A critical part of early childhood teacher preparation. *Young Children*, 66(3), 20-26.

Burton, M., & **Baum, A.C.** (2009). Empowering families to engage their children in meaningful mathematics. *Teaching Children Mathematics*, 16(1), 12-15.

Baum, A.C., & Swick, K.J. (2008). Dispositions toward families and family involvement: Supporting preservice teacher development. *Early Childhood Education Journal*, 35, 579-584.

- Baum, A.C., & McMurray-Schwarz, P.** (2008: Reprint). Research 101: Tools for reading and interpreting early childhood research. In K.M. Paciorek (Ed.), *Annual Editions: Early Childhood Education 08/09* (pp. 81-84). Boston: McGraw-Hill.
- Baum, A.C., & McMurray-Schwarz, P.** (2007). Research 101: Tools for reading and interpreting early childhood research. *Early Childhood Education Journal, 34*, 367-370.
- Baum, A.C., & King, M.A.** (2006). Creating a climate of self-awareness in early childhood teacher preparation programs. *Early Childhood Education Journal, 33*, 217-222.
- Geist, E., & **Baum, A.C.** (2005). *Yeah, buts* that keep teachers from embracing an active curriculum: Overcoming the resistance. *Young Children, 60*(4), 28-36.
- Geist, E., & **Baum, A.C.** (July, 2005: Reprint). *Yeah, buts* that keep teachers from embracing an active curriculum: Overcoming the resistance. *Beyond the Journal: Young Children on the Web*. Retrieved from <http://journal.naeyc.org/btj/200507/03Geist.pdf>.
- Baum, A.C., & McMurray-Schwarz, P.** (2004). Preservice teachers' beliefs about family involvement: Implications for teacher education. *Early Childhood Education Journal, 32*(1), 57-61.
- Baum, A.C., & McMurray-Schwarz, P.** (2003). Improving teacher education: Preservice teachers' beliefs about inclusion. *Journal of Early Childhood Teacher Education, 24*(3), 147-155.
- Baum, A.C., Crase, S.J., & Crase, K.L.** (2001). Influences on the decision to become or not become a foster parent. *Families in Society: The Journal of Contemporary Human Services, 82*, 202-213.
- McMurray-Schwarz, P., & **Baum, A.C.** (2000). Infusing special education content into teacher education courses. *Journal of Early Childhood Teacher Education, 21*(2), 249-253.

Books

- Baum, A.C. & Schnake, K.L.** (Under contract). Early Childhood Teacher Well-Being. *Teachers College Press*.
- Hodges, T. & **Baum, A.C.** (Eds.) (2019). *Handbook of Research on Field-Based Teacher Education*. Hershey, PA: IGI Global.

Book Chapters

- Baum, A.C., Schnake, K.L., & Moreland, A.** (2022). For teachers to care well, they must be well. In A. L. Betts & K. P. Thai (Eds.), *Handbook of Research on Innovative Approaches to Early Childhood Development and School Readiness* (pp. 516-535). IGI Global.

Baum, A.C., & McMurray-Schwarz, P. (2015). Reading and interpreting early childhood research. In Saracho, O. (Ed.), *Handbook of Research Methods in Early Childhood Education*. Charlotte, NC Information Age Press. (refereed)

Baum, A.C., Welsh, K.L., & Freeman, N.K. (2014). Men in the field of early care and education: Perceptions of male and female early childhood professionals. In Watson, L. (Ed.), *It Takes a Team Effort*. Charlotte, NC:Information Age Press. (invited)

Cruse, S.J., Lekies, K.S., Stockdale, D.F., Moorman, D.C., **Baum, A.C.**, Yates, A.N., Gillis-Arnold, R., & Riggins-Caspers, K. (2000). The effects of foster parent training on parenting attitudes, foster parenting attitudes, and foster care knowledge. In J.M. Mercier, S. Garasky, and M.C. Shelley II (Eds.), *Redefining Family Policy: Implications for the 21st Century*. Iowa State University Press: Ames, IA. (invited).

Invited Publications

Muller, M. & **Baum, A.C.** (2020). Focus on Ethics: The Code and COVID-19. *Young Children*, 75(4). Retrieved from the National Association for the Education of Young Children website: <https://www.naeyc.org/resources/pubs/yc/sept2020/focus-on-ethics>

Baum, A.C., Schnake, K., & Stegeline, D. (2020, February). *Infant and early childhood mental health: Supporting healthy social-emotional development*. [Policy brief]. Retrieved from Institute for Child Success website: <https://www.instituteforchildsuccess.org/publication/infant-and-early-childhood-mental-health-supporting-healthy-social-emotional-development/>

Baum, A.C. (2018, December). *Young children need teachers who are prepared to meet their unique learning needs*. [Editorial]. Mediaplanet Early Childhood Education Campaign (distributed as insert in USA Today).

Baum, A.C. (2016). Cooperating Teachers, in *The Sage Encyclopedia of Contemporary Early Childhood Education*, Sage Publishers.

Baum, A.C. (2013). *Thinking about guidance and discipline in your early childhood classroom*. The South Carolina ABC Child Care Program. www.abcqualitycare.org/pages/article_baum_guidance

Baum, A.C. (2012). *Guidelines for facilitating smooth transitions*. The South Carolina ABC Child Care Program www.abcqualitycare.org/pages/article_transitions

Baum, A.C. (2007). Parten, Mildred. In *Early Childhood Education: An International Encyclopedia*, (Vol. 3, pp. 592-593). Praeger Publishers.

Manuscripts in Progress

Baum, A.C., Moon, A., & Schnake, K.L. (in progress). Addressing teacher well-being in early childhood teacher preparation programs.

Baum, A.C., Moon, A., & Hunter, B. (in progress). Investing in people: One state's journey to build early childhood leadership capacity.

Professional Presentations

International and National Presentations

Carolon, M., Stegelin, D., **Baum, A.C.**, & Herschkowitch, A. (2020, February). Family mental health: Building a supportive continuum. Nurturing Developing Minds, Greenville, SC (invited)

Huss-Hage, E., Johnson, T., & **Baum, A.C.** (2019, November). *A unified professional knowledge base: Understanding the upcoming professional standards and competencies for early childhood educators*. National Association for the Education of Young Children, Nashville, TN. (invited)

Moon, A.H., **Baum, A.C.**, Schnake, K.L. (2019, August). *The relationship between teacher wellbeing, child outcomes and program quality: An exploration of early childhood teacher educators' beliefs and current practices in teacher education programs*. European Early Childhood Research Association, Thessaloniki, Greece.

Kempe, K., Harrill, M., **Baum, A.C.**, & De Hoyos-O'Connor, A. (2019, June). *Power to the profession and revised standards and competencies: Shaping a game plan for change in the higher education community*. National Association for the Education of Young Children's Professional Learning Institute, Long Beach, CA. (invited)

Baum, A.C. & Moon, A.H., (2019, June). Early childhood teacher educators' beliefs and practices related to teacher well-being: An exploratory study. National Association for Early Childhood Teacher Educators, Long Beach, CA.

Alanis, I., **Baum, A.C.**, Mitchell, M.C., LeMoine, S., & Washington, V. (2018, June). *The next generation of standards and competencies for early childhood educators*. National Association for the Education of Young Children's Professional Learning Institute, Austin, TX. (invited)

Baum, A.C., & Schnake, K.L. (2017, June). *Supporting teacher well-being as a means of supporting infant/toddler mental health*. National Association of Early Childhood Teacher Educators, San Francisco, CA.

Baum, A.C., Pedersen, J., Wang, W. (2017, June). *Trends and issues in American pre-kindergarten/kindergarten*. Hebei Normal University, Shijiazhuang, China. (invited)

- Stegelin, D., Emerson, A., **Baum, A.C.**, & Jamil, F. (2015, November). *Supporting reflective practice and self-assessment: Utilizing environmental assessment tools with in-service and preservice teachers as a professional development strategy*. National Association for the Education of Young Children, Orlando, FL.
- Clevenger, M. & **Baum, A.C.** (2015, November). *Play in Kindergarten: Do pre-service teachers believe it belongs?* National Association of Early Childhood Teacher Educators, Orlando, FL.
- Baum, A.C.**, Reynolds, A.M., & Valerio, W.H.(2015, October). *Honoring young children's musical selves: Navigating and crossing troubled borders*. Reconceptualizing Early Childhood Education Annual Conference, Dublin, Ireland.
- Baum, A.C.**, Schnake, K.L. (2015, October). *Considering quality in early childhood classrooms in the U.S.* Maynooth University, Dublin, Ireland. (invited)
- Sharp, J., & **Baum, A.C.** (2014, November). *Beyond Ages & Stages: Culturally relevant pedagogy and child growth and development*. National Association for the Education of Young Children, Dallas, TX.
- Baum, A.C.** (2014, January). *Engaging families in ABC Grow Healthy*. South Carolina Early Childhood Association, Myrtle Beach, SC.
- Baum, A.C.**, & Schnake, K.L. (2014, April). *The power of play: It's more than just fun!* Celebración del Día de la Niñez, Cali, Colombia. (invited)
- Hunter, B., Pearson, M., & **Baum, A.C.** (2013, November). *Macaroni & cheese is NOT a vegetable: South Carolina's journey to implement nutrition and physical activity standards into its QRIS*. National Association for the Education of Young Children, Washington, DC.
- Baum, A.C.**, Freeman, N., & Hunter, B. (2013, June). *Investing in people: Building early childhood leadership capacity in South Carolina*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, San Francisco, CA.
- Korth, B.B., **Baum, A.C.**, & Losser, J. (2013, June). *The voice of the cooperating teacher: Supporting classroom teachers' participation in the preparation of preservice teachers*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, San Francisco, CA.
- Muller, M., **Baum, A.C.**, & Freeman, N. (2013, June). *Infusing an equity focus into courses on growth and development birth – 8: Debunking the notion that developmental theory is ethnocentric*. National Association of Early Childhood Teacher Educators, San Francisco, CA.

- Baum, A.C.,** Buccheister, K., Muller, M., & Freeman, N. (2012, November). *Institutionalizing our focus on equity: One program's journey toward reform*. National Association of Early Childhood Teacher Educators, Atlanta, GA.
- Korth, B.B., & **Baum, A.C.** (2012, November). *Professional development for cooperating teachers: Recommendations for providing preparation and support*. National Association of Early Childhood Teacher Educators, Atlanta, GA.
- Baum, A.C.,** & Korth, B.B. (2012, June). *Preparing cooperating teachers for work with future early childhood teachers: Current practices and recommendations*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Indianapolis, IN.
- Welsh, K.L. & **Baum, A.C.** (2012, June). *Engaging family child care providers in South Carolina's quality initiatives*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Indianapolis, IN.
- Korth, B.B., & **Baum, A.C.** (2011, November). *Preparing cooperating teachers to work with future early childhood teachers*. National Association of Early Childhood Teacher Educators, Orlando, FL.
- McMurray-Schwarz, P., & **Baum, A.C.** (2011, November). *Examining preservice and inservice teachers' perspectives about using a social networking site*. National Association of Early Childhood Teacher Educators, Orlando, FL.
- Baum, A.C.,** & Welsh, K.L. (2011, November). *Using reflective practice to enhance your family child care program*. National Association for the Education of Young Children, Orlando, FL.
- McMurray-Schwarz, P., & **Baum, A.C.** (2010, November). *Perspectives on the transition to teaching in early childhood education*. National Association of Early Childhood Teacher Educators, Anaheim, CA.
- Baum, A.C.,** & Korth, B.B. (2009, November). *Mentoring future teachers: The role of the cooperating teacher*. National Association for the Education of Young Children, Washington, DC.
- Baum, A.C.,** & Knopf, H.T. (2009, June). *Action research: Helping preservice teachers engage in evidence-based practice*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Charlotte, NC.
- Baum, A.C.,** Powers-Costello, E., & VanScoy, I. (2009, June). *A collaborative model of professional development for internship supervisors*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Charlotte, NC.

- Korth, B.B., & **Baum, A.C.** (2008, November). *Guidelines for cooperating teachers working with early childhood preservice teachers*. National Association for Early Childhood Teacher Educators, Dallas, TX.
- VanScoy, I., Powers-Costello, B., **Baum, A.C.**, James, U., & Miller, E. (2008, April). *We're all in this together! A collaborative model of professional development for internship supervisors*. National Association of Professional Development Schools, Orlando, FL.
- Burton, M., & **Baum, A.C.** (2008, March). *Empowering families to engage their preschool children in mathematics*. Association of Early Childhood International, Atlanta, GA.
- Knopf, H., Freeman, N., & **Baum, A.C.** (2007, November). *Learning to speak with a professional voice: Utilizing service-learning to initiate students into the profession*. National Association of Early Childhood Teacher Educators, Chicago, IL.
- Baum, A.C.**, & Taylor, L.K. (2007, November). *Early childhood research in professional development schools (ResearchNet)*. National Association of Early Childhood Teacher Educators, Chicago, IL.
- Sternberg, L., Van Scoy, I., Field, B., Chaplin, P., Burton, M., & **Baum, A. C.** (2007, April). *Sixteen years of professional development schools at the University of South Carolina: The ebb and flow of a partnership*. National Association of Professional Development Schools, Las Vegas, NV.
- Baum, A.C.**, & Jaruszewicz, C. (2006, November). *Becoming involved in NAECTE: Exploring membership and involvement in the National Association of Early Childhood Teacher Educators*. National Association of Early Childhood Teacher Educators, Atlanta, GA.
- Baum, A.C.**, & King, M.A. (2006, June). *Creating a climate of self-awareness in early childhood teacher preparation programs*. National Association of Early Childhood Teacher Educators, San Antonio, TX.
- Nissen, H.L., Cao, Q., McMurray-Schwarz, P., & **Baum, A.C.** (2005, June). *Working session on identifying and nurturing dispositions of teacher candidates*. National Association of Early Childhood Teacher Educators, Miami Beach, FL.
- Baum, A.C.**, & King M.A. (2005, December). *Creating a climate of self-awareness in early childhood teacher preparation programs*. Poster presented at National Association of Early Childhood Teacher Educators, Washington, DC.
- Cao, Q., Nissen, H., McMurray-Schwarz, P., & **Baum, A.C.** (2005, December). *Identifying and nurturing dispositions: A summary and reflection*. National Association of Early Childhood Teacher Educators, Washington, DC.
- McMurray-Schwarz, P., & **Baum, A.C.** (2003, November). *Making sense of early childhood research*. National Association for the Education of Young Children, Chicago, IL.

- Baum, A.C., & Van Hook, C.** (2003, June). *Preservice teachers reflect on memories of early childhood: Conclusions and implications*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Portland, OR.
- McMurray-Schwarz, P., & **Baum, A.C.** (2001, November). *Documenting your professional growth and development using a portfolio format: Creating an electronic professional portfolio*. National Association for the Education of Young Children, Anaheim, CA.
- McMurray-Schwarz, P., & **Baum, A.C.** (2001, November). *Emergent curriculum with early childhood preservice teachers*. National Association of Early Childhood Teacher Educators, Anaheim, CA.
- Baum, A.C., & McMurray-Schwarz, P.** (2001, October). *Students' perceptions of working with families: Challenges for teacher educators*. National Association of Early Childhood Teacher Educators, Anaheim, CA.
- Baum, A.C., & McMurray-Schwarz, P.** (2001, April). *Exploring the beliefs of early childhood preservice teachers*. American Educational Research Association, Seattle, WA.
- Baum, A.C., & McMurray-Schwarz, P.** (2000, November). *Students' perceptions of working in inclusive settings: Implications for teacher education*. National Association of Early Childhood Teacher Educators, Atlanta, GA.
- McMurray-Schwarz, P., & **Baum, A.C.** (2000, November). *Documenting your professional growth and development using a portfolio format*. National Association for the Education of Young Children, Atlanta, GA.
- McMurray-Schwarz, P., & **Baum, A.C.** (1999, November). *Infusing special education content into teacher education courses*. National Association of Early Childhood Teacher Educators, New Orleans, LA.

Regional, State, and Local Presentations

- Baum, A.C.** (2021, December). The foundational elements of high-quality early childhood education. Tri-County Cradle to Career Kindergarten Readiness Network, Charleston, SC. (invited).
- Baum, A.C.** (2020, August). Understanding the child care landscape in South Carolina: Challenges and opportunities in the COVID Era. Carolina Family Engagement Center, Columbia, SC. (invited)
- Baum, A.C.** (2020, May). The impact of COVID on child care in South Carolina: What we know so far. ALL4SC Bite Size Learning Lab, Columbia, SC. (invited)

- Baum, A.C.** (2017, January). *In Recognition of South Carolina's Birth-5 Teachers*. South Carolina ABC Quality, South Carolina Early Childhood Association, Myrtle Beach, SC. (invited keynote)
- Baum, A.C.** (2016, November). *In Recognition of South Carolina's Birth-5 Teachers*. South Carolina ABC Quality, South Carolina Association for the Education of Young Children, Columbia, SC. (invited keynote)
- Baum, A.C.** (2014, May). Panel facilitator: *Tapping the learning potential of internships*. USC Connect Faculty Conference, University of South Carolina, Columbia, SC.
- Baum, A.C.** (2014, January). *Partnering with families to provide healthy nutrition and physical activity for young children*. South Carolina Early Childhood Association, Myrtle Beach, SC.
- Baum, A.C.** (2013, October). *Investing in people: Building leadership capacity in South Carolina*. South Carolina Early Childhood Research Symposium, Greenville, SC (invited).
- Welsh, K.L., & **Baum, A.C.** (2011, August). *Making the most of household materials in the family child care home*. South Carolina Early Childhood Association, Greenville, SC.
- Baum, A.C.** (2010, August). *Stress and its impact on the developing brain*. South Carolina Early Childhood Association, Greenville, SC.
- Baum, A.C.** (2010, February). Panel facilitator: *Authenticity and power: Being who you really are*. Southeast Regional Program for Infant/Toddler Care Advanced Training, Charleston, SC.
- Dasilva, F., Welsh, K., & **Baum, A.C.** (2010, January). *Supporting family child care providers*. South Carolina Early Childhood Association, Myrtle Beach, SC.
- Baum, A.C.** (2009, October). Panel member: *South Carolina's early childhood association leaders*. South Carolina Association for the Education of Young Children Leadership Day, Columbia, SC.
- Baum, A.C.,** & Freeman, N. (2009, October). *From "want to" to "can do": Strategies for moving toward best practices in infant/toddler care*. South Carolina Association for the Education of Young Children, Columbia, S.C.
- Baum, A.C.,** & Taylor, M. (2007, October). *Planning for smooth transitions: Strategies for helping children get through their day*. South Carolina Association for the Education of Young Children, Columbia, SC.
- Baum, A.C.** (2006, November). *The power of play*. University of South Carolina Teacher Cadet Conference, Columbia, SC.

- Baum, A.C., & McMurray-Schwarz, P.** (2006, October). *Understanding intrinsic motivation in young children*. South Carolina Association for the Education of Young Children, Columbia, SC.
- Baum, A.C., & McMurray-Schwarz, P.** (2004, April). *Research 101: Tools for interpreting and applying early childhood research*. Ohio Association for the Education of Young Children, Columbus, OH.
- Baum, A.C.** (2002, October). Keynote speaker at McNair Post-Baccalaureate Achievement Program 10th Anniversary Celebration. Truman State University, Kirksville, MO.
- Baum, A.C.** (2002, October). *Developing a professional portfolio*. Ohio University Student Early Childhood Organization, Athens, OH.
- McMurray-Schwarz, P. & **Baum, A.C.** (2002, April). *Creating an electronic professional portfolio*. Ohio Association for the Education of Young Children, Columbus, OH.
- McMurray-Schwarz, P., **Baum, A.C.**, Malloy, H., & Griffith, N. (1998, April). *Friendship and aggression: How do you handle them in your classroom?* Midwest Association for the Education of Young Children, Toledo, OH.
- Baum, A.C., & Hagen, J.** (1997, November). *101 creative ideas*. Iowa Schoolage Care Alliance Conference, West Des Moines, IA.
- Hagen, J., & **Baum, A.C.** (1997, November). *Beat the group groans*. Iowa Schoolage Care Alliance Conferences, West Des Moines, IA.
- Baum, A.C., & McMurray-Schwarz, P.** (1996, October). *The peer group dynamics of six preschool boys*. Midwestern Educational Research Association, Chicago, IL.

MEDIA CONTRIBUTIONS-INVITED

- “South Carolina Battles Teacher Shortage,” *WLTX News*, June 14, 2021.
- “How to Help Your Child with Kindergarten Math,” *Fatherly.com*, May 4, 2020.
- “How to Help Your Child with Reading for Kindergarten,” *Fatherly.com*, August 12, 2019.
- “How This Man Found His Calling as an Early Elementary Teacher,” *PBS Newshour*, May 18, 2017.
- “Child Development Expert Says That Popular Toys Aren’t Always Best for Children,” *WIS News*, November 24, 2015.

Editorships and Review Boards

Guest Co-Editor

Arts Education Policy Review; Special Issue 2017

Editorial Boards

Early Childhood Education Journal 2021-present
Journal of Early Childhood Teacher Education 2015-2022

Manuscript Review Panels

Journal of Early Childhood Teacher Education
Early Childhood Education Journal
Action in Teacher Education
Contemporary Issues in Early Childhood

Conference Proposal Review Panels

National Association of Early Childhood Teacher Educators

TEACHING

University of South Carolina (Columbia, SC)

Undergraduate:

EDEC 340 *The Young Child: Development, Care and Education (Birth to 3 Years)*
EDUC 360 *Global and Multicultural Perspectives on Education in Reggio Emilia, Italy*
(study abroad)
EDEC 442 *Studies in Integrated Curriculum: Mathematics, Science, Social Studies, and Fine Arts*
EDEC 443 *Internship in Integrated Curriculum: Internship I Supervision*
EDRD 446 *Internship in Language and Literacy*
EDEC 510 *Family Dynamics in Early Childhood Education*
EDEC 570 *Internship in Environments for Teaching and Learning*
EDTE 590 *Early Childhood Internship II (Student teaching) Supervision*
EDEC 591 *Seminar on Teaching in Early Childhood*

Graduate:

EDUC 632 *Relationship-based Caregiving: Principles of the Program for Infant/Toddler Care (PITC)*
EDUC 634 *Programming for Preschoolers*
EDUC 633 *Principles of Infant/Toddler Care and Education within Coaching Contexts*
EDEC 740 *The Young Child: Applying Theory and Research*
EDTE 771 *Studies and Internship in Teaching Mathematics*
EDEC 744 *Language Acquisition in Learning Environments*
EDEC 794 *Leadership and Advocacy in Early Childhood Settings*

- EDEC 810 *Supervision in Early Childhood Education*
- EDEC 811 *Current Trends and Issues in Early Childhood Education: Infant/Toddler Policy and Practice*
- EDEC 812 *Advanced Internship in Early Childhood Education*

Other teaching activities:

Coordinator of the M.Ed. in Early Childhood Education Leadership Cohort
Sponsored by South Carolina Department of Social Services (2014-present)

Coordinated Study Abroad Trip to Reggio Emilia, Italy in 2015, 2016, 2018, 2019

Ohio University (Athens, OH)

Undergraduate:

- HCCF 170 *Introduction to Early Childhood Education*
- HCCF 361 *Guidance and Management in Early Childhood Education*
- HCCF 363 *Creative Experiences in Early Childhood Education*
- HCCF 467 *Philosophies and Theories of Child Development*
- HCCF 455 *Curriculum and Teaching Strategies in Early Childhood*

Graduate:

- HCCF 565 *Parent Education*

Iowa State University (Ames, IA)

Undergraduate:

- HDFS 455 *Curricula for Ages 3 through 6 Years*
- HDFS 221 *Development and Guidance: Ages 3 through 8 Years*

LEADERSHIP AND SERVICE

National Leadership and Service

Professional Organizations

National Association of Early Childhood Teacher Educators

- | | |
|----------------------------------|-----------|
| Past-President | 2019-2020 |
| President | 2017-2019 |
| President-Elect | 2015-2017 |
| Nominations Committee | 2020-2021 |
| Chair | 2016-2017 |
| Awards committee (Co-Chair) | 2011-2014 |
| Conference planning committee | 2006-2007 |
| Recruitment committee (Co-Chair) | 2006-2007 |
| Region V Representative | 2006 |

National Association for the Education of Young Children	
Professional Governance Board Transition Committee	2020
Professional Standards and Competencies Workgroup	2018-2019
Power to the Profession Engagement Committee	2018-2019

Division for Early Childhood of the Council for Exceptional Children	
NAEYC representative to the Personnel Preparation Position	
Statement revision committee	2021
NAEYC representative to the workgroup to develop a crosswalk	
between NAEYC and DEC/CEC personnel preparation standards	2020

Institute for Child Success	
Research Committee	2020-2022

External Reviews

Louisiana State University: Tenure and Promotion Review	2022
University of Oklahoma: Tenure and Promotion Review	2021
South Africa’s National Research Foundation (NRF): Research	2020
Portfolio Review	
East Carolina University: Tenure and Promotion Review	2019
University of Oklahoma: Tenure and Promotion Review	2018
University of Hawaii Manoa: Tenure and Promotion Review	2017
Clemson University: Tenure and Promotion Review	2017
Texas State University: Tenure and Promotion Review	2016

Selected Statewide Leadership and Service

Advisory Committee: South Carolina Dual Language Learner Project	2020-present
South Carolina Higher Education Barriers (HEB) Committee	2019-present
South Carolina Infant and Early Childhood Mental Health Certificate	
Development Committee	2020-2021
ABC Quality Preschool Intentional Teaching Tool Revision Committee	2020
South Carolina Early Learning Standards Revision Committee	2014-present
Project Manager	
South Carolina Infant Mental Health Association	2016-present
Founding Member	
Professional Development Committee, Chair	
At-Large Board Member	
Annual SC DSS M.Ed. Early Childhood Cohort Leadership Event	2011-present
Coordinator	
South Carolina Department of Social Services <i>ABC Family Child</i>	2011-2012
<i>Care Standards</i> Revision Committee	
South Carolina Department of Social Services <i>ABC</i>	2011-2012
<i>Grow Healthy Standards</i> Committee	

South Carolina's Infant and Toddler Field Guide Committee Contributing member	2010-2012
South Carolina Infant and Toddler Guidelines Committee Leadership team member	2008-2010
South Carolina Association of Early Childhood Teacher Educators President	2007-2009
Ohio Department of Education Kindergarten Readiness Content Review Committee (Literacy)	2004
Ohio Association of Early Childhood Teacher Educators Vice-President	2003-2006
Ohio Association for the Education of Young Children Small research grants committee	2001
Ohio Association of Family and Consumer Sciences Early childhood committee (Chair)	2001-2003
Awards committee	2002
Southeast Ohio Association for the Education of Young Children Treasurer	2003-2006

Selected Service to the University of South Carolina

COE Graduate Director	2021-present
COE Committee on Education Certification Programs (Chair)	2021-present
Advanced Programs in Education Committee (Chair)	2021-present
Carolina CAP Steering Committee	2019-present
CarolinaTIP Advisory Board	2017-present
Garnet Apple Teaching Award Selection Committee	2015-2017
USC Connect Council (College of Education Representative)	2013-2014
Presenter at Healthy Carolina Lunch and Learn Series	Sept. 2010
College of Education Quality Assurance Committee (Chair, Spring 2018)	2017-2018
College of Education Diversity Committee (Chair)	2014-2016
College of Education Student Affairs Committee	2009-2013
College of Education Coordinating Council: School and University Partnerships (Co-Chair)	2007-2011
College of Education Professional Development Schools Selection Committee	2007
College of Education School and University Partnerships and Clinical Experiences Task Force	2007-2008
Department of Instruction and Teacher Education Early Childhood Education Search Committee (chair)	2013-2014
Department of Instruction and Teacher Education Annual Performance Review Committee	2015, 2017, 2021
Department of Instruction and Teacher Education Steering Committee	2016-2020
Department of Instruction and Teacher Education Curriculum Committee	2012-2014

Early Childhood Program Coordinator	2016-2017
Course Coordinator for EDEC 340	2013-2017
Course Coordinator for EDEC 591	2006-2013
Course Coordinator for EDEC 510	2011-2013
Early Childhood Advanced Programs Committee (chair)	2013-2017
Early Childhood Awards and Scholarship Committee (chair)	2007-2016
Carolina Student Association for the Education of Young Children (Co-Advisor)	2007-2008

Selected Service to the Local Community

Richland One Early Learning Lab Center (ELLC) Strategic Partnerships/Visioning Work Team	2022-present
<i>Thrive</i> Richland Advisory Council (Richland School District One)	2020-2021
Bright Horizons at UofSC Board of Directors (Chair, 2021-present)	2016-present
Advisory Board to the Child Development Program at Lower Richland High School, Columbia, SC	2014-2017
Advisory Board to the Early Childhood Development Program at Midlands Technical College	2013-2017
Advisory Committee to the Children’s Center at USC	2012-2013
Columbia Jewish Day School <i>Vision</i> Committee, Columbia, SC	2011-2012
Volunteer Ambassador for <i>The Hundred Languages of Children</i> Exhibit Center of Science and Industry, Columbus, OH	2002

Professional Memberships

American Educational Research Association
 Association for Childhood Education International
 Association of Teacher Educators
 National Association for the Education of Young Children
 National Association of Early Childhood Teacher Educators
 National Association for Family Child Care
 National Association for Professional Development Schools
 Zero to Three