



# The Graduate School

UNIVERSITY OF SOUTH CAROLINA

## GRADUATE COUNCIL AGENDA December 9, 2013 Revised

**To:** Graduate Council

Dr. Paul Solomon, Chair; Drs. Alexander Beecroft, Matt Brown, Nancy Brown, Wayne Carver, David Darmofal, Erik Drasgow, Minuette Floyd, Stacy Fritz, Jerry Hilbish, J. Daniel Jenkins, Thomas Kramer, Julia Lopez-Robertson, DeAnne Messias, Caroline Nagel, Elena Osokina, Tracey Weldon-Stewart, Terrance Weik; Brittany Walter, GSA Representative

**CC:** President Harris Pastides, Provost Michael Amiridis, Dr. Kristia Finnigan, Deans, Department Chairs, Graduate Directors and Graduate Program Administrators

**From:** Dr. Lacy Ford, Vice Provost and Dean of Graduate Studies

The Graduate Council will meet on Monday, December 9, 2013 at 2:00p.m. in the Byrnes Building, room 311 with the following items on the agenda:

1. **Call to Order and Approval of Agenda** (Paul Solomon)
2. **Approval of the Minutes November 25, 2013**. Approved actions by Graduate Council become effective 30 days after posting. A copy is available on The Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>
3. **Report of the Chair** (Paul Solomon)
4. **Report of the Dean of Graduate Studies** (Lacy Ford)
5. **Report of the Secretary of the Graduate Council / Associate Dean** (Murray Mitchell)
6. **Report of the Graduate Student Association Representative** (Brittany Walter)
7. **Report of the Academic Policy and Practices Committee** (Stacy Fritz)
8. **Report of the 500/600 Level Courses, Distance Education and Special Courses** (Murray Mitchell)

9. **Fellowships and Scholarships Committee** (Wayne Carver)
10. **Report of Science, Math, and Related Professional Programs Committee** (DeAnne Messias)  
  
No report
11. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (J. Daniel Jenkins)

*Department of Philosophy*

Academic Program Actions/Bulletin Change

**Philosophy PhD**

To change bulletin language to: “The Graduate School now allows competency in appropriate research methods to serve in place of reading competency in a foreign language and to eliminate the PhD ‘qualifying examination’ requirement.”

[Effective Fall 2014]

*School of Music*

Distance Education Delivery Proposal

**MUED 790 Principles of Music Education**

To deliver this course in an online format.

[Effective Spring 2014]

*College of Education*

Course Change Proposal

**EDET 722 Instructional Design and Assessment**

To change cross-list from AEET 722 to EDET A 722 and to eliminate prerequisite.

[Effective Fall 2014]

New Course Proposal

**EDRD 824 Seminar in Language and Literacy Education (3)**

Intensive study of a designated topic influencing theory and/or practice in language and literacy education.

[Effective Spring 2014]

Academic Program Actions/Bulletin Change

**Instruction and Teacher Education**

To add a 12 hour concentration in Educational Technology to the Curriculum and Instruction EdD

[Effective Fall 2014]

Academic Program Actions/Bulletin Change

**Educational Psychology & Research**

To change the PhD degree course descriptions to reflect the statistical and measurement skills required to secure employment in the field. To change language to reflect that the EDRM Specialization requires a minimum of 60 hours of coursework requirement beyond the MEd in Education Psychology and Research and the EDPY Specialization requires 90 hours minimum beyond a Baccalaureate degree or 60 hours minimum beyond a Master's degree with the approval of an advisor.

[Effective Fall 2014]

Distance Education Delivery Proposal

**EDPY 707 Growth and Development Middle Childhood and Adolescence (3)**

To meet the needs of teachers in several local school districts by providing this course via the internet

[Effective Summer II 2013]

Course Change Proposal and Bulletin Change

**EDPY 707 Growth and Development Middle Childhood and Adolescence (3)**

To change the course title to Growth and Development: Adolescence and to change course description content.

[Effective Fall 2014]

Academic Program Actions/Bulletin Change

**EDFN change to EDFI**

To change the bulletin language to reflect a program name change from Foundations of Education to Educational Foundations and Inquiry, therefore changing course designator from EDFN to EDFI.

[Effective Fall 2014]

Course Change Proposal and Bulletin Change

**EDRM 740 Qualitative Research in Education (3)**

To change course designator, title and number.

From: EDRM 740 Qualitative Research in Education. Qualitative research including naturalistic inquiry, participant observation, internship, educational history, oral history, visual sociology, and educational biography.

To: EDFI 731 Qualitative Inquiry (3)

Qualitative research methods including naturalistic inquiry, participant observation, interviewing, focus groups, and document analysis.

[Effective Fall 2014]

Course Change Proposal and Bulletin Change

**EDRM 842 Educational Biography (3)**

To change course designator, title and number.

From: EDRM 842 Educational Biography (3) Examination of biography as a form of educational research and scholarship.  
To: EDFI 832 Educational Biography (3) Examination of biography as a form of educational research and scholarship. Prerequisite: EDFI 731 or equivalent  
[Effective Fall 2014]

Academic Program Actions/Bulletin Change

**Graduate Certificate in Qualitative Research**

Requesting a new 18 hour Graduate Certificate program to address the demand in academia and practice for qualified qualitative research methodologists.

[Effective Fall 2014]

New Course Proposal

**EDFI 730 Qualitative Epistemologies, Paradigms, & Theories (3)**

Foundations of qualitative research including historical, philosophical, and theoretical perspectives. Examination of different qualitative approaches and associated methodological issues.

[Effective Spring 2014]

New Course Proposal

**EDFI 833 Narrative Inquiry (3)**

Exploration of the various forms of narrative inquiry as a distinct genre of qualitative research. Prerequisite: EDFI 731 (or equivalent)

[Effective Spring 2014]

New Course Proposal

**EDFI 834 Participatory Action Research (3)**

Theoretical, methodological, and pedagogical orientations to participatory action research. Prerequisites EDFI 731 (or equivalent)

[Effective Spring 2014]

New Course Proposal

**EDFI 836 Ethnography and Education (3)**

Historical, methodological, and theoretical orientations to ethnographic research. Prerequisite: EDFI 731 (or equivalent)

[Effective Spring 2014]

*Library and Information Science*

Academic Program Actions/Bulletin Change

**Specialist in Library and Information Science**

To add a portfolio requirement similar to the MLIS requirement to assist in assessing student learning and reporting for SACS.

[Effective Fall 2014]

Academic Program Actions/Bulletin Change

**Certificate of Advanced Graduate Study in LIS**

To update policy Re: "D" grades and suspension and to add a portfolio requirement

[Effective Fall 2014]

Academic Program Actions/Bulletin Change

**Master of LIS policy regarding "D" and suspension**

To update policy regarding "D" grades and suspension from SLIS

[Effective Fall 2014]

12. **Report of the Grievances, Appeals and Petitions Committee** (Erik Drasgow)

13. **Other Committee Reports**

14. **Old Business**

15. **New Business**

16. **Good of the Order**

17. **Adjournment**