



The Graduate School

UNIVERSITY OF SOUTH CAROLINA

GRADUATE COUNCIL Minutes

February 26, 2018

The Graduate Council met on Monday, February 26, 2018 at 2:00 P.M. in Room 311 of the Byrnes Building.

Graduate Council members present: Dr. Dirk den Ouden, Chair; Drs. Swann Adams, Drucilla Barker, Bobby Brame, Jr., Cathy Brant, Matt Childs, Maks Chruszcz, Rick Creswick, Jean Ellis, Maryah Fram, Douglas Pittman, Konstantin Pollok, Tom Regan, and Scott White.

Graduate Council members absent: Drs. Sirivatch Shimpalee, Collin Webster, Kellee White and Matthew Owens, GSA Representative.

Graduate School Representatives: Dr. Cheryl Addy, Dr. Murray Mitchell (Secretary), Dr. Heather Brandt, Dale Moore, and Wanda Barr

Provost Office Representative: Dr. Tena Crews

Guests: Dr. Jim Mensch (Athletic Training/Public Health), Dr. Scott Smith (CoHRSM), and Andy Graves (Office of the Registrar)

NOTE: These minutes will become final on March 26, 2018 if not challenged.

1. **Call to Order and Approval of Agenda** (Dirk den Ouden, Chair)
The meeting was called to order at 2:00 p.m., and the agenda was unanimously approved.
2. **Approval of the [Minutes from January 22, 2018](http://app.gradschool.sc.edu/gradcouncil/minutes.asp).** The minutes were reviewed electronically and approved by the Graduate Council. A copy is available on the Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>
3. **Report of the Chair** (Dirk den Ouden)
No report.
4. **Report of the Dean of Graduate School** (Cheryl Addy)
Dean Addy reviewed the draft of the Service Unit Blueprint System that the Graduate School was asked to submit, and solicited input from the members of the Council. Discussion followed the general outline below:
 - Executive summary, mission, vision and values

- Goals (link to university goals, achievements, status and plans going forward)
- Information on specific programs/initiatives
- Community engagement
- Collaborations
- Campus climate and inclusion
- Concluding remarks

5. **Report of the Secretary of the Graduate Council** (Murray Mitchell)

Dr. Mitchell shared a few thoughts from the recent Conference of Southern Graduate Schools meeting in Fayetteville, Arkansas, attended by both Heather Brandt and him.

First, both of them presented posters at the meeting: Heather’s topic was “Addressing the professional development needs of graduate students through mixed-delivery formats” which was very well received. She collected many compliments and requests for more information.

He presented on something we have been working on at UofSC; namely, describing and differentiating between cross listing and “meets with”: “Designing courses within constraints without compromising integrity”. He received interest on the topic but wasn’t convinced people actually are doing either of these things. He also wasn’t convinced that people completely understood the difference between the two approaches.

The 3MT presentations for Regional awards occurred and this was yet another terrific showcase of fascinating work being done. Three related thoughts: (1) Several programs have their students doing these presentations in public forums (e.g., retirement home, other community gatherings). He’s wondering if we would benefit from considering something similar—perhaps at a shopping mall or the state house during an Education event? (2) One faculty member indicated that he has transitioned the oral presentations in all of his classes to be delivered in the 3MT format (e.g., a single slide and 3 minutes). He reports that his class time for presentations is shorter and his grading is simpler for student presentations. (3) There was more conversation on having faculty create these kinds of presentations for their own work to include scholarship, programs, and/or individual courses for various venues (e.g., open house/recruiting events, and web page sharing).

Clemson and Virginia Tech presented some thoughts on their efforts to create Interdisciplinary graduate education programs (IGEPs). More information can be located for Virginia Tech here: [<https://graduateschool.vt.edu/academics/programs/interdisciplinary-graduate-education/interdisciplinary-graduate-education-programs.html>]. Several of the VT offerings were examined. They described their mission as to recruit to and move students through these programs. Students receive an existing degree (i.e., no need to go through their equivalent of CHE). A side benefit, one might hope, would be more communication and collaboration across more boundaries of faculty and not just for the students. A familiar quest to move beyond individual silos.

Last, in some discussion surrounding Development (aka fundraising) efforts, there was a common presence of such a “giving” opportunity on Graduate School web pages. Several deans identified this as a source for smaller donations that provided funds that were available for small stipends and other

smaller expenses. Connecting with the main Development Office professionals was important to keep them abreast of what exciting things are going on in Graduate Education to have an increased opportunity for being visible to potential donors of larger gifts to the institution.

6. **Report on Professional Development** (Heather Brandt)

Dr. Brandt shared that the Graduate Civics Scholars program will be starting its fourth cohort this fall. They have 17 applicants across 10 different departments of programs this year. Applications are under review and they will be sending out decisions by March 1st.

Presidential Fellowship reviews are underway. The deadline for Round 2 was February 16th. They will be meeting this week to discuss. They have received close to 60 total applicants for the pool. The third deadline for Round 3 is Friday, March 9th. This year they will give out 10 awards, fewer than previous years. Just in case someone denies or refuses the offer, another offer will be made immediately to someone else to make sure that all slots are filled.

A discussion ensued as to why the number of awards decreased from previous years. Funding was cut for this year; so, there are fewer funds with which to work.

The Bridge Humanities Corp will be starting its third year. The announcement will be made on social media and on the Graduate School's website. Please watch out for the announcement email if you are a graduate director or faculty in one of the Humanities programs. These applications are due in mid-April with decisions to be made by the first of May.

The Council of Graduate School (CGS) PhD Career Pathways Program that we are a part of is the student survey. It is in the field right now. If you are a part of that survey and want to know which of your students have not yet responded, please send her an email. The current response rate right now is at 13% which is very, very low. These students have been sent reminders with the next personalized reminder will be going out this Thursday. We are trying to encourage students to respond; so, we can get some information on how we might improve their doctoral experience.

Discover USC is coming up on April 20 at the Convention Center. The deadline for student abstracts submission is this Friday, March 2nd. The deadline for reviewers, volunteers, etc. is March 30th.

On Friday of this week, they will offer a Resume and CV workshop--their number one requested seminar for graduate students. A total of 40 slots are being offered with 8 people registered right now.

Graduate Student Appreciation Week is April 2 through April 6. There will be lots of programs with lots of fun prizes and a prize wheel. They will also offer some mental health related programming in conjunction with the Graduate Student Association.

7. **Report of the Graduate Student Association Representative** (Matthew Owens)

No report.

8. **Report of the Academic Policy and Practices Committee** (Maryah Fram)

No report.

9. **Report of the 500/600 Level Courses, Distributed Learning and Special Topics Courses**
(Murray Mitchell)

This report is presented to Council for informational purposes only; no action is necessary.

500/600 Level Courses

EDEX 581 (3) Teaching Reading in the Content Area to Adolescents with Reading Disabilities (Course Change Proposal; Fall 2019).

CRJU 558 (3) Crime Over the Life Course (New Course Proposal; Fall 2018)

PHYS 542 (4) Advanced Experimental Physics II (New Course Proposal; Fall 2019)

POLI 542 (3) Research in Language Conflict and Language Rights (New Course Proposal, Cross list with LING 542; Fall 2018).

Distributed Learning Proposals

None at this time

Special Topics Courses

EDUC 632 (3) Promoting School Success in Homeless and other High Risk Students. (Spring 2018)

EDUC 633 (3) Teaching Student Centered Mathematics in Grades K-8 (Spring 2018)

ENHS 592 (3) Oceans and Human Health: An Ecosystem and Public Health Perspective (Spring 2018)

ENHS 793 (3) Environmental Nanoscience Laboratory (Spring 2018)

HSPM 791 (3) Comparative Health System-Case Study in India (Summer 2018)

HSPM 791 (3) Taiwan's Health System in Transition (Summer 2018)

IBUS 790 (3) Business Anthropology (Spring 2018)

IBUS 790 (3) Economic Development: Strategies and Institutions (Spring 2018)

IBUS 790 (3) The Business Case for Services Offshoring (Spring 2018)

MUSC 776 (3) Current Readings and Research in Piano Pedagogy (Fall 2018)

MUSC 787 (3) Research Methods in Music (Fall 2018)

PHYT 777 (3) Health Promotion & Wellness in Physical Therapy (Summer 2018)

10. **Associate Graduate Faculty Nominations** (Murray Mitchell)

Name: **Yasha Jones Becton** (EdD)

Department: Curriculum and Instruction

Term: Spring 2018 – Spring 2024

Name: **Jennifer R. O'Neill** (PhD)

Department: Exercise Science

Term: Spring 2018 – Spring 2024

Name: **Raymond W. Thompson** (PhD)

Department: Exercise Science

Term: Spring 2018 – Spring 2024

These nominations received unanimous support by the Graduate Council.

11. **Fellowships and Scholarships Committee** (Scott White)

No report.

12. **Report of Science, Math, and Related Professional Programs Committee** (Rick Creswick)

Below is a list of proposals reviewed by the Committee. Each curricular action can be viewed at this Public Agenda review site:

<https://www.sc.edu/programproposal/agenda/?id=41&code=GCO>

At this Public Agenda link, the individual proposals are not live-linked, but agenda items are listed in alphabetical order. To view the full proposals, GC members and Committee Chairs still need to go to the Committee Review site, and filter for “Committees”, then for the “Committee” called “Added to Grad Council agenda.”

- **BMSC Major / Degree Program**, PhD in Biomedical Sciences, Medicine, Change to Existing Program: Fall 2019
- **ENHS 796** (3) Introduction to Nanoanalytics, Public Health, NCP: Spring 2018
- **EPID 802** (3) Epidemiologic Methods III, Public Health, CCP: Fall 2019
- **HPEB Academic Certificate**, Graduate Certificate in Health Communication, Public Health, Change to Existing Program: Fall 2019
- **HPEB 811** (3) Advanced Public Health Communication: Theory and Methods, Public Health, NCP: Spring 2018
- **NPSY Academic Certificate**, Certificate of Graduate Study in Psychiatric Rehabilitation, Medicine, Change to Existing Program: Fall 2019

These proposals were unanimously approved by Graduate Council.

13. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Cathy Brant)

Below is a list of proposals reviewed by the Committee. Each curricular action can be viewed at this Public Agenda review site:

<https://www.sc.edu/programproposal/agenda/?id=41&code=GCO>

At this Public Agenda link, the individual proposals are not live-linked, but agenda items are listed in alphabetical order. To view the full proposals, GC members and Committee Chairs still need to go to the Committee Review site, and filter for “Committees”, then for the “Committee” called “Added to Grad Council agenda.”

- **ATEP 701** (3) Principles of Evidenced-Based Medicine, Public Health, NCP: Spring 2018
- **ATEP 712** (2) Clinical Experiences in Athletic Training II, Public Health, NCP: Spring 2018

- **ATEP 713** (2) Clinical Experiences in Athletic Training III, Public Health, NCP: Spring 2018
- **ATEP 730** (3) Behavioral Health and Wellness, Public Health, NCP: Spring 2018
- **GEOG Major / Degree Program**, MS in Geography, Arts and Sciences, Change to Existing Program: Fall 2018
- **GEOG Major / Degree Program**, PhD in Geography, Arts and Sciences, Change to Existing Program: Fall 2018
- **GEOG Major / Degree Program**, MA in Geography, Arts and Sciences, Change to Existing Program: Fall 2018
- **INTE Major / Degree Program**, Teaching and Learning, PH.D., Education, Change to Existing Program: Fall 2019
- **SLIS Major / Degree Program**, Master of Library and Information Science, Information & Communications, CCP: Fall 2018

These proposals were unanimously approved by Graduate Council.

14. **Report of the Grievances, Appeals and Petitions Committee** (Swann Adams)
No report.

15. **Other Committee Reports**
No report.

16. **Old Business**
Dr. Mitchell apologized that he still needs to solicit two additional people to work with Drs. Cathy Brant and Maryah Fram to form an Ad Hoc committee to come up with alternative phrasing of the transfer/shared credits piece of the policy.

17. **New Business**
At the meeting last week with the Associate/Assistant Deans Council, they discussed having a meeting with the graduate directors on April 10th, 3:00 p.m., with the theme being “End of Program Issues”. Some items to be discussed include:

- Z- Status/Special Enrollment Requirements
- Registration
- Early Clearance Criteria
- Incompletes
- Possible exceptions
- Differentiation between attending commencement and receiving a diploma
- Internships
- Timing of application to graduate
- Semester end requirements
- Enrollment in semester of graduation (with possibilities for extenuating circumstances)

18. **Good of the Order**

No report.

19. **Adjournment**

The meeting was adjourned at 3:19 p.m.

Murray Mitchell, Secretary

CC:

Harris Pastides, President

Joan Gabel, Provost

Cheryl Addy, Vice Provost & Dean of the Graduate School

Deans

Department Chairs

Graduate Directors

Aaron Marterer, University Registrar

Elaine Belesky, Office of the Registrar

Andrew Graves, Office of the Registrar