

GRADUATE COUNCIL AGENDA April 27, 2015

Revised

To: Graduate Council

Dr. Stacy Fritz, Chair; Drs. Jennifer Arns, Alexander Beecroft, Matt Brown, Nancy Brown, Erik Drasgow, Jessica Elfenbein, Minuette Floyd, Jerry Hilbish, Thomas Kramer, Julia Lopez-Robertson, DeAnne Messias, Caroline Nagel, Elena Osokina, James Ritter, David Tedeschi, Terrance Weik, Tracey Weldon-Stewart, Susan Yeargin; Danielle Schoffman, GSA Representative

CC: President Harris Pastides, Provost Michael Amiridis, Dr. Kristia Finnigan, Deans, Department Chairs, Graduate Directors and Graduate Program Administrators

From: Dr. Lacy Ford, Senior Vice Provost and Dean of Graduate Studies

The Graduate Council will meet on Monday, April 27, 2015 at 2:00p.m. in the Byrnes Building, room 311 with the following items on the agenda:

- 1. Call to Order and Approval of Agenda (Stacy Fritz, Chair)
- 2. **Approval of the Minutes March 23, 2015.** Approved actions by Graduate Council become effective 30 days after posting. A copy is available on The Graduate School website at: http://app.gradschool.sc.edu/gradcouncil/minutes.asp
- 3. **Report of the Chair** (Stacy Fritz)
- 4. Report of the Dean of Graduate Studies (Lacy Ford)
- 5. Report of the Secretary of the Graduate Council/Associate Dean (Murray Mitchell)
- 6. Report of the Graduate Student Association Representative (Danielle Schoffman)
- 7. **Report of the Academic Policy and Practices Committee** (Julia Lopez-Robertson)
- 8. Report of the 500/600 Level Courses, Distance Education and Special Courses (Murray Mitchell)

Distance Education Delivery

PEDU 710 Measurement and Research in Physical Education (3)

Treatment of current theory and practice of testing, evaluation, and research in physical education with emphasis on the methods and tools of research.

[Effective: Summer (May) 2015]

9. Associate Graduate Faculty Nominations (Murray Mitchell)

Name: Adam King
Program: Anthropology

Term: Spring 2015 - Fall 2020

10. Fellowships and Scholarships Committee (Caroline Nagel)

11. Report of Science, Math, and Related Professional Programs Committee (DeAnne Messias)

New Course Proposal

ENVR 795 Environmental Internship Preparation (1-3)

Preparation and presentation of a capstone project plan for conduct of multidisciplinary environmental research addressing public/private/non-profit sector issues through an internship in government agencies, NGOs or private industry.

[Prerequisite: 1 semester full-time graduate enrollment or equivalent]

[Effective: Fall 2015]

New Course Proposal

ENVR 796 Environmental Internship (1-3)

Environmental internship in government agencies, NGOs, or private industry, culminating in a project deliverable. Typically includes data analyses/metrics, resource management options, and/or internal outreach education, with final assessment.

[Prerequisite: 3 credits of ENVR 795; successful completion of MEERM comprehensive examination. Restricted to graduate students in the MEERM program.] [Effective: Fall 2015]

Bulletin Change

Electrical Engineering BCH GRE Waiver

Current: Admission is competitive. At a minimum prospective students are expected to meet all of the entry requirements of the Graduate School of the University of South Carolina and also to have an earned baccalaureate degree in electrical engineering (or a related field), with at least a B average. Students applying to the PhD and MS programs are required to take the GRE and should have scores higher than 500 (verbal), 700 (quantitative), and 3.0 (analytical). Admitted students generally score well above these minimums.

Proposed: Admission is competitive. At a minimum prospective students are expected to meet all of the entry requirements of the Graduate School of the University of South Carolina and also to have an earned baccalaureate degree in electrical engineering (or a related field), with at least a B average. Applicants are required to take the GRE and should have scores higher than 153 (verbal), 155 (quantitative), and 3.0 (analytical). Students who have obtained a BS degree from the University of South Carolina and are applying for the

<u>ME program are exempt from the GRE requirement</u>. Admitted students generally score well above these minimums.

[Prerequisite: A baccalaureate degree in electrical engineering (or a related field), with at least a B average.]

[Effective: Fall 2016]

New Course Proposal

BIOS 780 Introduction to Quantile Regression (3)

Principles and methods for quantile regression analysis, which is a robust statistical approach that extends the classical mean regression analysis based on least squares.

[Prerequisite: BIOS 757 or BIO 758]

[Effective: Fall 2015]

New Course Proposal

MATH 791 Mathematics Pedagogy I (0-1)

First of two required math pedagogy courses for graduate assistants in the department. Pedagogical topics include assessment theory, discourse, theory, lesson planning, and classroom management. Applications assist graduate students with syllabus/lesson/assessment creation, teacher questioning, midcourse evaluations, and

student learning and engagement. Pass/Fail Grading.

(This course will replace the University's requirement for GRAD 701. Because this course will be required to teach stand-alone courses, a grade of Pass/Fail is all that is necessary). [Prerequisite: Restricted to Mathematics graduate students teaching at some capacity.] [Effective: Spring 2016]

New Course Proposal

MATH 792 Mathematics Pedagogy II (0-1)

Second of two required math pedagogy courses for graduate assistants in the department. Pedagogical topics include student-learning and reflection theories, socio-mathematical norms, and constructivism. Applications assist graduates with lesson/revision/reflection, student-centered investigations, curriculum problem solving and metacognition. Pass/Fail Grading. (This course will replace the University's requirement for GRAD 701. Because this course will be required to teach stand-alone courses, a grade of Pass/Fail is all that is necessary).

[Prerequisite: Satisfactory grade in MATH 791. Restricted to Mathematics graduate students teaching at some capacity.]

[Effective: Fall 2015]

12. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Matt Brown)

Academic Program Actions

Master of Accountancy (30 hours)

Changes to required classes are to allow students to have more choices in tailoring their program to meet career goals.

Current: See attached. Proposed: See attached.

[Effective: Fall 2015] (Please see attached).

Course Change Proposal

ACCT 751 Taxation of Corporations and Partnerships - Part I (3)

Change title and course description.

Current: Taxation of Corporations and Partnerships - Part I

Basic concepts of taxation of C Corporations, S Corporations, and partnerships including definition, formation, and operations.

Proposed: Business Entity Tax Issue (3)

Basic concepts of taxation of C Corporations, S Corporations, partnerships, Gift

and Estates, and tax administration procedures.

[Effective: Fall 2016]

Course Change Proposal

ACCT 752 Taxation of Corporations and Partnerships - Part II (3)

Change title, prerequisites and description.

Current: Taxation of Corporations and Partnerships - Part III (3)

Advanced concepts of taxation of C Corporations and S Corporations and partnerships including special allocations, loss limitations, and liquidations.

[Prerequisites: ACCT 750 and ACCT 751]

Proposed: Advanced Business Entity Tax Issues (3)

Advanced concepts of taxation of Corporations and partnerships.

[Prerequisites: ACCT 751]

[Effective: Fall 2016]

Course Change Proposal

ACCT 753 Estate Planning (3)

Current: ACCT 753 – Estate Planning (3)

Taxation of gifts, estates, and trusts; the taxation of income of estates and trusts,

and tax planning.

[Prerequisite: ACCT 750]

Proposed: ACCT 753 – Advanced Individual Tax Issues (3)

Estate and gift tax, Estate planning, trust taxation, executive compensation, stock options, retirement accounts, AMT, and other individual tax issues.

[Prerequisite: None] [Effective: Fall 2016]

Course Change Proposal

ACCT 754 International Taxation (3)

Current: ACCT 754 - International Taxation (3)

Taxation of domestic corporations doing business abroad and of foreign investment in the United States.

Proposed: ACCT 754 – Multijurisdictional Tax Issues (3)

Global, State, and local taxation issues, including (but not limited to) transfer pricing, foreign tax credits, subpart F, tax treaties, different ty0pes of taxes, nexus, and corporate income tax.

[Effective: Fall 2016]

New Course Proposal

GRAD 720 Graduate Civic Scholars Seminar I (0)

Key principles and approaches to community-engaged research and teaching, and civic scholarship.

[Effective: May 2015]

Academic Program Actions/Bulletin Change

Educational Specialist Degree in Counselor Education - Clinical Mental Health (66)

Add concentration and change course description.

Current: Proposed:

[Effective: Fall 2016] (Please see attached).

New Course Proposal

EDCE 714 Clinical Mental Health Counseling (3)

Surveying required knowledge and skills for the clinical mental counselor.

[Effective: Fall 2015]

New Course Proposal

EDCE 724 Techniques of Clinical Mental Health Counseling (3)

Assisting clients with personal, social, spiritual and career development.

[EDCE 600 and EDCE 720]

[Effective: Fall 2015]

New Course Proposal

EDCE 803 Practicum in Clinical Mental Health Counseling (3)

Supervised counseling experience in an approved mental health agency or practice.

[Prerequisites: Full admission into the counselor education program and program-

specific prerequisite courses as approved by program faculty]

[Effective: Fall 2016]

New Course Proposal

EDCE 804 Internship in Clinical Mental Health Counseling (3-6)

Supervised Counseling experience in an approved clinical mental health setting.

[Prerequisites: EDCE 803 Practicum in Clinical Mental Health Counseling]

[Effective: Fall 2015]

- 13. Report of the Grievances, Appeals and Petitions Committee (Erik Drasgow)
- 14. Other Committee Reports
- 15. Old Business
- 16. New Business

- 17. Good of the Order
- 18. Adjournment