

Reflections

2019

Alumna Highlight:

Lisa B. Randle, PhD

Department of Anthropology
College of Arts and Sciences



"As Gamecocks, our success has No Limits"

Lisa has been offered and accepted the position of Berkeley County Project Manager with the Coastal Conservation League. This is a new position funded by a Donnelly grant (their major funder). She began work on Monday August 5.

From their website: "The Coastal Conservation League is a nonprofit conservation organization that works with communities, elected officials, businesses, and citizen groups to protect the natural landscapes, abundant wildlife, clean air and water, and quality of life along the South Carolina coast. We are a group of 36 passionate individuals and tackle issues such as flooding, offshore drilling, improving transportation, and smart growth along the coast of South Carolina. We have offices in Charleston, Georgetown, Beaufort, and Columbia as well as operating a food hub in the Charleston area called GrowFood Carolina."

She will be located in Berkeley County, in Moncks Corner, and will focus on developing and implementing a comprehensive land conservation strategy by establishing an Urban Growth Boundary and a local conservation fund in the county. She is charged with organizing community members, engaging local elected officials, participating in the planning process in the towns of Summerville, Moncks Corner, Hanahan, and Goose Creek, and designing a public land conservation funding agenda by preserving areas for hunting, fishing, and other outdoor recreational activities.

They were very impressed with her dissertation work on the East Branch of the Cooper River because it is an area that is part of their mission focus. Recently, they have been instrumental in preventing development of Gippy (pronounced Jippy) Plantation on the West side of the Cooper River. She spoke about my interests in preservation, archaeology, and community building as well as an interest in pursuing more research in the St. Stephens parish area of Berkeley County, which has not been systematically explored.

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Tenured/Tenure-Track GJMPP Alumni

Tenured



Toby L. Nelson, PhD
2013 GJMPP/SEAGEP Alumnus
Chemistry and Biochemistry
College of Arts and Sciences
Associate Professor
Department of Chemistry
Oklahoma State University
Stillwater, Oklahoma



Dorinda J. Gallant, PhD
2005 AAPP Alumna
Educational Studies/Research
and Measurement
College of Education
Associate Professor
Quantitative Research, Evaluation
and Measurement
College of Education and Human Ecology
The Ohio State University
Columbus, Ohio



George L. Johnson, Jr., PhD
2005 Alumnus
Educational Studies/Special Education
College of Education
Associate Professor
Special Education Academic Program
Coordinator
Humanities and Social Sciences
South Carolina State University
Orangeburg, South Carolina



Terry Carter, PhD
2002 AAPP Alumnus
English
College of Arts and Sciences
Professor of English
Kennesaw State University - Marietta
Marietta, Georgia



Tracy H. Dunn, PhD
2003 AAPP Alumna
Marketing
Darla Moore School of Business
Interim Dean
The Tyrone Adam Burroughs School of
Business and Entrepreneurship
Benedict College
Columbia, South Carolina



Sirena Hargrove-Leak, PhD
2003 AAPP Alumna
Chemical Engineering
College of Engineering and Computing
Associate Professor
Engineering
College of Arts and Sciences
Elon University
Elon, North Carolina



Fredrick A. Gardin, PhD
2009 AAPP Alumnus
Physical Education
College of Education
Associate Professor
Athletic Training Program Coordinator
Montclair State University
Montclair, New Jersey



Charity Brown Griffin, PhD
2014 AAPP Alumna
School of Psychology
College of Arts and Sciences
Licensed Psychologist
Assistant Professor
Winston-Salem State University
Winston-Salem, North Carolina



Ari Perez Mejia, PhD
2014 SEAGEP Alumnus
Civil and Environmental Engineering
College of Engineering and
Computing Assistant professor
Civil Engineering
School of Engineering
Quinnipiac University
Hamden, Connecticut



Erin C. McKie, PhD
2017 GJMPP Alumna
Management Science
Darla Moore School of Business
Assistant Professor
Department of Management
Sciences Fisher College of Business
The Ohio State University
Columbus, Ohio



Kevin M. Daniels, PhD
2013 AAPP/SEAGEP Alumnus
Electrical Engineering
College of Engineering and
Computing Assistant Professor
Electrical and Computer Engineering
University of Maryland - College Park
College Park, Maryland



Shakena L. Daniel, PhD
2013 SEAGEP Alumna
Chemistry and Biochemistry
Assistant Professor of Chemistry
Wingate University
Wingate, North Carolina



A.TaQuesa McLeod, PhD
2012 GJMPP Alumna
Health Services, Policy and
Management
Arnold School of Public Health
Assistant Professor
Health Care Management
Lander University
Greenwood, South Carolina



Derrick C. Scott, PhD
2014 GJMPP Alumnus
Biological Sciences
College of Arts and Sciences
Assistant Professor
Biological Sciences
Delaware State University
Dover, Delaware

2019 Alumni News

Tijuan Dogan, PhD

2002 AAPP/GJMPP Alumna in Higher Education Administration



Dr. Tijuan Dogan is taking on a new role as the first Assistant Vice President for Social Impact Innovation at Emory University, where she

coordinates, inspires, and communicates how Emory contributes in a responsible and leading way to societal impact locally and globally. Prior to Emory, she managed corporate social responsibility for a decade with IBM; and held previous leadership roles in philanthropy and nonprofit management with the Arthur M. Blank Family Foundation, the Southern Education Foundation, and City Year. Tijuan is a native of Greenville, SC, and earned her Ph.D. in education, with a concentration in business management, at the University of South Carolina. She completed a year-long fellowship at Harvard Business School after earning her Ph.D.

Sharla Brown, PhD

2013 AAPP/GJMPP Alumna in Foundations of Education



Dr. Brown is the manager of an education website, LearningWhy, for South Carolina Educational Television (SCETV). As the manager of an education website,

Brown is responsible for creating, vetting, soliciting and managing online educational content for educators throughout the state. Brown has also assisted in the production of educational media. She recently visited schools in Finland to produce, Teach Like Finland, for SCETV's Carolina Classrooms. Brown made use of her experience as a grade school teacher and researcher to illustrate the stark differences in equitable educational systems.

Lisa Wills, PhD

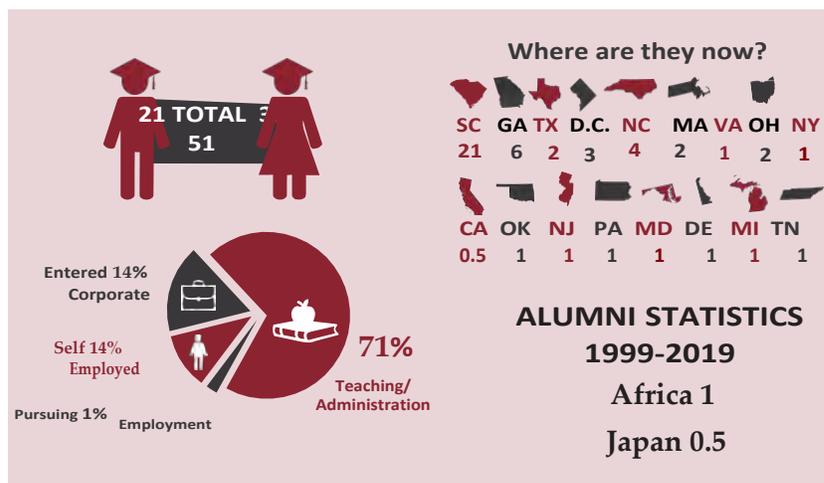
2012 AAPP/GJMPP Alumna in Educational Studies



Dr. Wills started with the American Council on Education on March 4, 2019. We are one of the top six higher education serving organizations in the nation.

American Council on Education's Center for Policy, Research, and Strategy (CPRS) provides thought leadership at the intersection of public policy and institutional strategy, with an emphasis on long-term, systemic solutions. As America and its higher education landscape change, the Center provides senior college leaders and policymakers with an evidence base to responsibly promote emergent practices in higher education.

CPRS produces research, issue briefs, and events that provide stakeholders with acute insight, rigorous analysis, and examples of on-the-ground application. The Center's research uses varying methodologies and data sources, and analytical frameworks include those found in research on educational equity, education policy, organizational and systems management, and disruptive innovation.



"As Gamecocks, our success has No Limits"

2019 New Scholars

Janay Clytus, PhD

Department of Biological Sciences
College of Arts and Sciences



Brittany Davis, PhD

Department of Social Work
College of Arts and Sciences



Julian Garcia-Walther, PhD

Department of Biological Sciences
College of Arts and Sciences



Lesley Joesph, PhD

Department of Civil and Environmental
Engineering
College of Engineering and Computing



Nancy Uriegas, PhD

Department of Advanced Athletic Training
College of Public Health



2019 Alumni Commentaries



The Grace Jordan McFadden Professors Program: A Legacy of Rendering Visible the Invisible

Frank C. Martin II, PhD

Department of Philosophy
College of Arts and Sciences

Early in the course of my tenure as a graduate student at the University of South Carolina, in the Fall of 2009, I was introduced, almost entirely by accident, to an extraordinary academic support activity offered under the aegis of the University. At the time the program was known as the African American Professors' Program (AAPP). As a new graduate student, who worked as an instructor while engaging with my own course of study, I also commuted from Orangeburg. I was unfamiliar with the city of Columbia; unfamiliar with the USC campus or its resources, and new to the specificities of that peculiar, labyrinthine, negotiated space of the graduate student, which sometimes accompanies the bureaucratic realities of academic study.

While the area of interest for my graduate research in the Department of Philosophy offered me excellent intellectual instruction, sensible and sufficient financial support, a number of truly exceptional and richly engaging mentors, as well as many, very collegial fellow students, I did often find that I felt somewhat isolated. I was faced with ineffable challenges that were difficult both to adequately identify and/or discuss, and which, initially I was reticent even to broach as valid subjects of discourse. However, when I was introduced to the community of AAPP, and the exceptional leadership of Dr. Johnnie McFadden and Mrs. Rhittie L. Gettone, I discovered that I had found a new and different sense of "home", one both apart from and in addition to the intellectual haven provided by mentors within my chosen discipline.

What, precisely, was different about becoming a part of the AAPP program? AAPP was a unique space within which the affecting contextual, social, and political realities of race and difference could be not merely safely discussed, but proactively strategized, assessed, critiqued and counter-critiqued, fully addressed, and understood on multiple levels of nuance, without fear of judgment, negation, or dismissal (not that any of these responses had ever been a conscious part of my experiences within my program of research, but one did not wish to become the "professional minority" within the chosen discipline; a burdensome and dreary social assignment at best). Instead, AAPP, which later morphed into the Carolina Diversity Scholars Program and finally in 2016 was named in honor of the exceptional Dr. Grace Jordan McFadden, historian, activist, and cultural catalyst, provided a proper contextual framework for discourse on sub-textual socio-cultural issues within academic spaces that were perhaps better served by not being directly associated with the political realities of any given department or program of academic study. Indeed, the Grace Jordan McFadden Professors' Program (GJMPP) offered its constituents the much touted "safe space" within which to assess contextual interactions, using critical race theoretical approaches, which might then fuel and catalyze other conversations, but which could be initiated from a space of honesty, understanding and awareness. The true benefit of this program is that it both actively and inadvertently continues the very important work begun by Dr. Grace Jordan McFadden, the first African-American woman to receive tenure at the University of South Carolina, which was, in and of itself a feat centered within the continuation of rendering visible the invisible. Dr. McFadden had dedicated her research to documentation of those contributors to our shared society who had been sidelined, ignored, and marginalized. Dr. McFadden devoted her career to rendering visible and giving a voice to those voiceless Americans whose experiences, contributions and expertise served to enlarge our understanding and awareness of human consciousness. The program, named in her honor sustains this work with integrity, determination, and purpose. I encourage every student enrollee at the University to review her oral history archives and to witness the traces of her own magnanimous presence preserved in interviews. Rendering visible the invisible is a demanding and sometimes thankless social role. The scholars supported through the continued work of GJMPP know that they sustain a legacy of vital importance, by virtue in many instances of merely being present, and offering to our global society at large, the thoughtful results of their academic research and the innovative and original intellectual productions of their collective consciousness.

Dissertation Title: Marsilio Ficino's Neo-Platonist Concepts of Power As Represented in Selected Paintings by Sandro Botticelli: A Study in Representation, Iconography, Iconology and Reasoning

"My area of specialization within the discipline of Philosophy is the field of Axiology centered upon early modern Aesthetics".

Faculty Mentor: Anne Bezuidenhout, PhD

Dr. Martin is currently employed as Director of The I. P. Stanback Museum & Planetarium and as a member of the Art Faculty, teaching Contemporary Art Theory in the Department of Visual & Performing Arts at South Carolina State University, Orangeburg, SC. He also serves as an adjunct professor in the History of Art at the Allendale and Walterboro Campuses of the University of South Carolina.

2019 Scholar News

Candace A. Bethea

GJMPP scholar in Mathematics



Candace is a part of the Association for Women in Mathematics student chapter president (founder in 2017), Fall 2018. She is a Mathematics Department peer-mentor for novice

teaching assistants, 2018-19. She was invited to speak at Universidade Federal Fluminense in Rio de Janeiro: "Degree computations in motivic homotopy theory and an application to Riemann-Hurwitz over a non-perfect field", 2018.

Her poster presentation, Discover USC: "An equivariant counting formula for singular elements in a pencil of conics", 2019.

Candace volunteers at the Department of Juvenile Justice with a life skills program for young men, primarily African American, within 90 days of release. 9AM-12PM every Saturday, 2018-19.

Candace was awarded SPARC grant on January 2018, (used during 2018 school year) and the American Mathematical Society (AMS) travel grant.

Janay M. Clytus

GJMPP scholar in Biological Sciences



Janay Presented at the College of Pharmacy Graduate Student Conference in 2018: "Unlocking the Secrets of the RNF138 E3 Ubiquitin Ligase During HR-mediated Repair of DNA Double-stranded Breaks"

District 5 of Lexington and Richland Counties; Judge for district science fair. Spring 2019.

Mentored undergraduate looking to go to graduate school on independent research project. Summer 2019 - Spring 2020.

Presented at the Biological Sciences Graduate Student Symposium at USC. Spring 2019.

Organized Fundraiser for the Autism Speaks Foundation. Fall 2019.

Planning Meet a Neuroscientist Program. Spring 2020.

Presentation at the Center for Childhood Neurotherapeutics. Spring 2020.

Mia J. Brantley

GJMPP Scholar in Women's and Gender Studies



Mia is a Guest Facilitator of Women of Faith Leaders' Symposium at Midlands Mediation Center during Spring 2019.

She is a United Way of the Midlands Invited Speaker. "Impact of Race & Racial Bias: A Workshop Towards Understanding Allyship" during the Fall 2018.

Unboxed Conference (Long Beach, CA); Invited Speaker. "I Don't See Color: Why Being Colorblind May be a Detriment to the Church." (2018).

International Singles Conference (Phoenix, AZ); Invited Speaker. "Shifting from Colorblindness to Multiculturalism in Christianity." Fall 2018.

Julian Garcia-Walther

GJMPP scholar in Biological Sciences



Julian lead a workshop to train 35 volunteers in Argentina: "Simultaneous Shorebird Surveys of the southern coast of South America".

He presentation at the Neotropical Ornithological Conference 2019 in Costa Rica: *Flying through the Western Hemisphere: a glimpse on the conservation of the Pacific Migratory Flyway.*

Symposium presentation at the 8th Western Hemisphere Shorebird Group Conference in Panama: *Flying through the Western Hemisphere: a glimpse on the conservation of the Pacific Migratory Flyway.*

He was elected Social Chair of GABS (Graduate Association of Biological Science) since spring 2019: Organized events to enhance social interactions between graduate students.

Julian planned field research projects for two undergraduate students looking to gain experience in Research and will be mentoring them during spring 2020.

Brittany Davis

GJMPP scholar in Social Work



Brittany was an invited speaker for Homeless No More; "Gentrification vs. Equitable Development." Fall 2019.

Wolfer, T., & Davis, B. (2019). *Developing a mentoring network: Taking responsibility for learning needs.* Workshop. North American Association of Christians in Social Work, Indianapolis, IN.

Upcoming Presentation: Foster, K. A., Davis, B., & Shaw, T.C. (2020). *Social inclusion, social exclusion and political participation among minority US populations.* Oral Paper. Society for Social Work and Research Annual Conference, Washington, DC.

She is an online MSW/BSW Adjunct Instructor, Indiana Wesleyan University, Spring 2017-Present

Online Sociology Adjunct Instructor, University of Northwestern Ohio, Fall 2018-Present

Online MSW Teaching Assistant, Virginia Commonwealth University, Spring 2020

2019-2020 Staff/Scholars/Faculty Mentors



Director
Johnnie McFadden, PhD

Administrative Coordinator
Cassandra Nelson, MBA

Doctoral Scholar

Douglas J. Archie III
Candace A. Bethea
Malcolm S. Bevel
Mia J. Brantley
Ramelles Brooks
Anthony T. Carr
Janay Clytus
Brianna R. Cornelius (ABD), New York

Brittany Davis
David K.Y. Denteh
Andrea M. Fleming

Julian Garcia-Walther
Franklin J. Gause
Akeen L. Hamilton

Theresa M. Harrison

Destiny L. Hemphill
Cynthia Duncan Joseph
Lesley Joseph
Samantha L. McNeal

Noella B. Niati (Boren Fellow-Senegal & Fulbright Scholar, Ivory Coast)

Don S. Polite, Jr.
Jonathan C. Rann
Lauren A. Reid
Benedict O. Ukhueduan
Nancy Uriegas
Denetra D. Walker

Faculty Mentor

Bret Kloos, PhD
Jesse L. Kass, PhD
Swann A. Adams, PhD
Andrea K. Henderson, PhD
Carl R. Wells, PhD
Joshua M. Gold, PhD
Sofia Lizarraga, PhD
Tracey L. Weldon, PhD

Pitner, PhD
Huang XianZheng, PhD
Russell Haber, PhD
Kathy M. Evans, PhD
Nathan Senner, PhD
Thomas P. Hebert, PhD
Xiaoming Li, PhD

Henry Tran, PhD

Sam Amadon, PhD
Todd C. Shaw, PhD
Yeomin Yoon, PhD
Mohammed A. Baalousha, PhD
Jamelle H. Ellis, PhD (AAPP Alumna)
Michelle Bryan, PhD

Matthew D. Childs, PhD
Amit Almor, PhD
Angela D. Liese, PhD
Rekha Patel, PhD
Toni Torres-McGhee, PhD
Not assigned at this time

Scholar Academic Area

Clinical-Community Psychology
Mathematics
Epidemiology
Educational Studies/Counselor Education
Music-Voice Performance
Educational Studies/Counselor Education
Biological Sciences
Linguistics

Ronald

Social Work
Statistics
Educational Studies/Counselor Education

Biological Sciences
Special Education
Health Promotion, Education and Behavior
Educational Administration
Higher Education
Creative Writing/Poetry
Political Science
Civil Engineering
Environmental Health Sciences

Educational Studies Foundations and Inquiry

History
Experimental Psychology
Epidemiology
Biological Sciences
Advanced Athletic Training
Journalism and Mass Communications



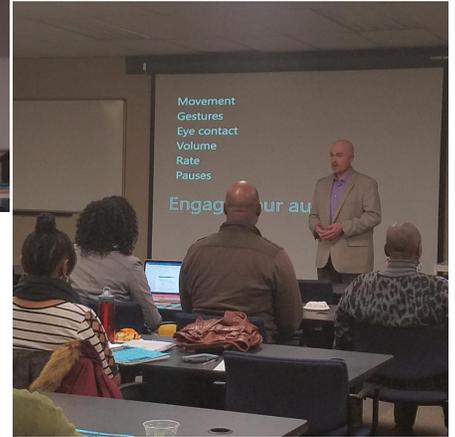
2019 Spring/Fall

Professional Development Workshops & Events

January 18, 2019
Curriculum Vita/Three Minute Thesis



February 15, 2019
Teaching Philosophy (Webinar)



March 22, 2019
How to Develop a Research Question

April 5, 2019
Think Tank

August 19, 2019
Fall Orientation

Curriculum Vita/Three Minute Thesis

September 13, 2019
Developing a Philosophy and Culturally and Relevant Teaching



October 18, 2019
Cultivate Mental Health for Grad Students of Color

November 15, 2019
Unwritten Rules of Academia: How to Get a Mentor/Be a Mentor

December 14, 2019
Graduation Recognition Dinner

Teaching Philosophy Webinar



GJMPP Orientation

Highlighting Community Outreach

GJMPP Collaborates with The Graduate School

Hannah House



Left to right, Ms. Cassandra Nelson, Ms. Nancy Uriegas, Volunteer Ms. Ariel Gootkin, Ms. Kiwan Fitch-Webster, Mr. Malcolm Bevel, and Ms. Andrea Fleming

Together the Grace Jordan McFadden Professors Program and the Graduate School pulled together boxes of paper products and cleaning supplies for donation to the Hannah House on November 22, 2019. Andrea M. Fleming, GJMPP scholar in Counselor Education, coordinated the solicitation of products from GJMPP scholars and Ms. Cassandra Nelson, GJMPP staff, requested donations from the Graduate School staff. The products were delivered to Ms. Kiwan Fitch-Webster, Manager of Hannah House, at their temporary quarters in Lexington, South Carolina, while their permanent home at 1726 Sumter Street, Columbia, South Carolina, is being remodeled.

According to Ms. Fitch-Webster, Hannah House was established in 1999 and is a Faith based Christian facility for homeless women and women with children under the umbrella organization of Christ Central Ministries Inc. The program assists women in setting goals and becoming established in areas of personal development, education, health, wellness, job preparation or job search, and finance, with a variety of educational support groups available on site.



Not only does Hannah House serve its residents, it also serves the community; individuals residing in the commuting may be served in their boutique as they have a need of clothing. Individuals may also be provided with daily hygiene products. Hannah House is a four-story brick building that offers shelter for 12 single women and eight families. Their program length of stay for families is up to 18 months and for single women up to 12 months. Hannah House is an all-inclusive volunteer organization offering a variety of service-learning opportunities, internships, and community volunteer opportunities.



Left to right, volunteer Ms. Ariel Gootkin and Ms. Kiwan Fitch-Webster

2019/2020 Monograph Topics

Grace Jordan McFadden Professors Program



Andrea Fleming

Education Studies/Counselor Education

"Best Practices in Balancing Administrative and Clinical Supervision: Perceptions of Exemplar Dual Role Licensed Supervisors in Community Behavioral and Mental Health Agencies"

ABSTRACT:

Interest in the evolution of clinical supervision as a profession and supervisor training has grown exponentially over the last number of years; consequently, the experiences of dual role supervisors have been largely overlooked in the existing literature. Having operationally defined the functions of dual role licensed supervisors and community behavioral and mental health agencies within the context of this study, the purpose and aim of this grounded theory approach are to: (1) explore the experiences of dual role supervisors providing both administrative and clinical supervision to their supervisees seeking licensure within community behavioral and mental health agency settings, and; (2) formulate best practices that will emerge from the data to guide dual role licensed supervisors in balancing administrative and clinical supervision functions within the workplace. Lastly, the purpose of this study is to contribute to the existing body of literature in the area of supervision to expand the scope of qualitative studies done to further examine the experiences of dual role licensed supervisors in community behavioral and mental health agencies.

Any additional submissions for the 2019/2020 Monograph should be submitted by Oct. 15, 2020



South Carolina



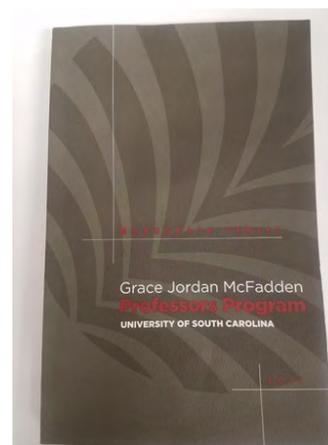
Akeen Hamilton

Health Promotion, Education and Behavior

"Transgender Women & HIV Infections: Intersections of Stigma, Discrimination, Violence & Health"

ABSTRACT:

Transgender women are a sexual minority group; globally, this population faces experiences of stigma, discrimination, and violence which put them at risk for multiple health concerns. These experiences also impact their health behavior choices and many transgender woman choose to engage in sex work, providing sex as a service in exchange for money, in order to sustain themselves. Sex work also lends itself to an increased incidence rate of HIV infection for transgender women who, as a group, contributes one of the highest burdens of HIV infection rates among sexual minority groups. The concept of social conditions as fundamental causes of disease and the theory of intersectionality help to explain how these factors perpetuate health disparities among transgender women.

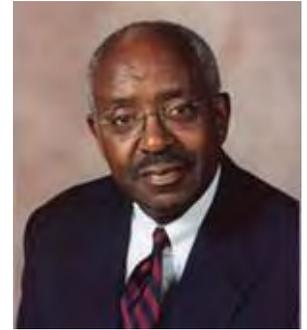


Message from the Director

It is a distinct honor to acknowledge special appreciation to the 1997 founders of the Grace Jordan McFadden Professors Program, GJMPP, originally known as the African American Professors program, AAPP, at the University of South Carolina. Drs. Aretha B. Pigford and Leonard O. Pellicer, Distinguished Professors in the Department of Educational Leadership and Policies, College of Education, are featured as conceiving the concept for AAPP through initial funding from the W. K. Kellogg Foundation and the South Carolina General Assembly with reassuring sponsorship by the University of South Carolina.

On September 16, 2016, the USC Board of Trustees approved an official title change for AAPP to the Grace Jordan McFadden Professors Program-GJMPP, as endorsed by the Provost-Vice President for Academic Affairs in supportive statement of this former Associate Professor of History and African American Studies.

Provost Joan T. A. Gabel stated that this name change "would honor a much beloved faculty member who was dedicated to advancing the careers of underrepresented minority faculty." Support of this historic distinction and special tribute for Dr. Grace Jordan McFadden is embraced by the African American Studies Program leadership with its affiliated faculty members. A unique note of gratitude is extended to all of our colleagues who contribute their academic and administrative sources toward the advancement of GJMPP.



Johnnie McFadden, PhD

The Benjamin Eijah Mays
Distinguished Professor Emeritus

Director of Grace Jordan
McFadden Professors Program

We give thanks and appreciation to the donors of the AAPP/GJMPP throughout the years.

Sirena C. Hargrove Leak
Kevin Manasse Simmonds
Melicia Whitt Glover
Lesley Daniels Riley
Terry Carter
Tracy Dunn
Rhittie Gettone
Robert Ware
John McFadden
Aretha Butle Pigford
Shundelle L. Dogan
Speech Reading Therapy
Christopher Levy Johnson
Dorenda J. Gallant
Phyllis Ann Sanders
Vicki M. Young
Winifred W. Thompson
Phyllis I Perkins
Alexanderia T. Smith
Anthony Palmer
Richard Thompson



South Carolina



Grace Jordan McFadden
Professors Program
UNIVERSITY OF SOUTH CAROLINA

**GRADUATION RECOGNITION
AND HOLIDAY DINNER**

Saturday, December 14, 2019 ~ 5:00 P.M. – 7:00 P.M.
Capstone Carolina Room, 17th Floor

Programme

Welcome/Occasion

Johnnie McFadden, PhD
The Benjamin E. Mays Distinguished Professor Emeritus
Director, Grace Jordan McFadden Professors Program
(GJMPP)

Blessing of Food

Frank Gause, GJMPP Scholar
Special Education

Dinner

Summary of 2019/2020 Monograph

Zach Lukemire, JD
GJMPP Monograph
School of Law

Presenting the 2019 Graduates

Johnnie McFadden

Victor D. Kidd, PhD, GJMPP
Department of Sports Entertainment Management
College of Hospitality, Retail and Sports Management

Kiesha M. Wilson, PhD, GJMPP
Department of Biological Science
College of Arts and Sciences

Remarks

Johnnie McFadden

Open Comments

Adjournment