



# The Graduate School

## UNIVERSITY OF SOUTH CAROLINA

### GRADUATE COUNCIL AGENDA March 24, 2014

**To:** Graduate Council

Dr. Paul Solomon, Chair; Drs. Alexander Beecroft, Matt Brown, Nancy Brown, Wayne Carver, David Darmofal, Erik Drasgow, Minuette Floyd, Stacy Fritz, Jerry Hilbish, J. Daniel Jenkins, Thomas Kramer, Julia Lopez-Robertson, DeAnne Messias, Caroline Nagel, Elena Osokina, Tracey Weldon-Stewart, Terrance Weik; Brittany Walter, GSA Representative, Dr. Jessica Elfenbein, The Graduate School, Dr. Murray Mitchell, Secretary

**CC:** President Harris Pastides, Provost Michael Amiridis, Dr. Kristia Finnigan, Deans, Department Chairs, Graduate Directors and Graduate Program Administrators

**From:** Dr. Lacy Ford, Vice Provost and Dean of Graduate Studies

The Graduate Council will meet on Monday, March 24, 2014 at 2:00p.m. in the Byrnes Building, room 311 with the following items on the agenda:

1. **Call to Order and Approval of Agenda** (Paul Solomon)
2. **Approval of the Minutes [February 24, 2014](#)**. Approved actions by Graduate Council become effective 30 days after posting. A copy is available on The Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>.
3. **Report of the Chair** (Paul Solomon)
4. **Report of the Dean of Graduate Studies** (Lacy Ford)
5. **Report of the Secretary of the Graduate Council / Associate Dean** (Murray Mitchell)
6. **Report of the Graduate Student Association Representative** (Brittany Walter)
7. **Report of the Academic Policy and Practices Committee** (Stacy Fritz)
8. **Report of the 500/600 Level Courses, Distance Education and Special Courses** (Murray Mitchell)

[HPEB 513 Race, Ethnicity, and Health: Examining Health Inequalities \(3\)](#)

This course provides a comprehensive overview of race/ethnicity and health, comparison of

health status and health outcomes of different racial/ethnic groups in the US, and possible explanations for inequalities from a behavioral science perspective.

[Effective: Spring 2014]

[Prerequisites: None]

[EDEX 582 Teaching Mathematics to Students at Risk \(3\)](#)

Designed for preservice teacher candidates preparing to teach students with disabilities and those struggling with mathematics in K-12 settings. Preservice teachers in this course will expand their knowledge of research, theory, assessment, and evidence-based instructional practices in mathematics.

[Effective: Fall 2014]

[Prerequisites: EDEX 523 or EDEX 491]

[EDEX 692 Partnerships in Early Childhood Special Education \(3\)](#)

Strategies for collaborating and communicating with families and other professionals as members of multidisciplinary teams in Early Intervention and Early Childhood Special Education.

[Effective: Fall 2014]

[Prerequisites: EDEX 523]

[GEOG 535 Hazards Analysis and Planning \(3\)](#)

Examination of the geo-spatial aspects of hazards analysis and planning with specific reference to disaster preparedness, recovery, mitigation, and resilience.

[Effective: Fall 2014]

[Prerequisites: GEOG 363 and GEOG 530 or equivalents; or permission from the instructor]

[PSYC 522 Psychology of Early and Middle Adulthood \(3\)](#)

The purpose of the course is to provide a survey of the physiological, social, and cognitive aspects of this segment of the lifespan. Special emphasis will be placed on the impact of the aforementioned domains as to how the individual adult views the world and is viewed by the world.

[PSYC 523 Psychology of Aging \(3\)](#)

The Psychology of Aging is designed to provide the student with the basic foundation regarding the biological, sociological, and psychological aspects of aging. The basic demographic patterns of the aging population, nationally and internationally, will be discussed along with societal perceptions and misperceptions of the older human adult.

*Department of Health Promotion, Education, and Behavior*

[HPEB J621 Maternal and Child Health \(3\)](#)

This course focuses on public health issues, social and behavioral science, policies, programs, and services related to maternal and child health in the United States and other countries.

[Effective: Spring 2014]

[Prerequisites: None]

[Crosslisted with WGST 621]

[HPEB J702 Planning Health Promotion Programs \(3\)](#)

Course focuses on health promotion planning frameworks; issues

in planning, implementing, and evaluating health promotion programs in a variety of settings.

[Effective: Spring 2014]

[Prerequisites: None]

[HPEB J707 Health Promotion Research Methods](#) (3)

Course focuses on research methods applicable to the study of individual and group health behavior and interfaces behavioral theory, research design and method and data analysis/interpretation.

[Effective: Spring 2014]

[Prerequisites: None]

[HPEB J710 Evaluation of Health Promotion Programs](#) (3)

Course focuses on planning and implementation of health education program evaluations. An emphasis is placed on political, practical, and theoretical aspects of evaluation.

[Effective: Spring 2014]

[Prerequisites: None]

[HPEB J711 Applied Health Communication](#) (3)

Course focuses on application of communication, media, and health behavior theory to the development of health communication messages and campaigns.

[Effective: Spring 2014]

[Prerequisites: None]

[HPEB J748 Community Health Development](#) (3)

Course focuses on organizational development, policy, influence, capacity building, empowerment, community diagnosis and coalition development for enhancing health.

[Effective: Spring 2014]

[Prerequisites: None]

9. **Fellowships and Scholarships Committee** (Wayne Carver)
10. **Report of Science, Math, and Related Professional Programs Committee** (DeAnne Messias)

*Department of Hospitality, Retail and Sport Management*

[Dual Degree Program PharmD/Masters in Health Information Technology](#) (36)

At the center of every healthcare system is patient safety. Community healthcare professionals are constantly collaborating to improve patient outcomes and decrease errors. Currently, the implementation of new technologies is a target of both healthcare systems and government initiatives in order to decrease medication errors in the field.

[Effective Fall 2014]

11. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (J. Daniel Jenkins)

*College of Arts and Sciences*

Academic Program Actions/Bulletin Change

[Unit name change from Department of Art to the School of Visual Art and Design](#)

A detailed formal proposal, including a strong endorsement of the College of Arts and Sciences, has been sent to the Provost's Office for action at the Provost, President, and Board of Trustees levels of the University.

[Effective Fall 2014]

*College of Education*

Academic Program Actions/Bulletin Change

[Master of Science in Advanced Athletic Training](#) (36)

The Master of Science in Advanced Athletic Training will replace the Master of Science in Physical Education with an emphasis in Athletic Training. We are requesting a bulletin change to reflect the new degree in Master of Science in Advanced Athletic Training, which will ultimately be required by the Commission on Accreditation for Athletic Training Education (CAATE). The curriculum for the MS in Advanced Athletic Training will be the same as our current Master of Science in Physical Education with a concentration in Athletic Training. Once the new degree program is in place, the Master of Science in Physical Education will be phased out.

[Effective: Fall 2014]

New Course Proposal

[EDTE 841 Genre Study: Academic Writing in Education](#) (3)

An overview of academic writing in Education as a genre. Emphasis is on learning to understand and critique the genre and produce a paper, articles, proposals and/or dissertations.

[Effective: Summer I 2014]

[Prerequisite: Admission to a doctoral program in education or by permission of instructor]

12. **Report of the Grievances, Appeals and Petitions Committee** (Erik Drasgow)
13. **Other Committee Reports**
14. **Old Business**
15. **New Business**
16. **Good of the Order**
17. **Adjournment**